November 12, 2024
Noon – 1:20pm
In person: GLD 440
https://washington.zoom.us/j/96471410721

Faculty Present	Staff Present
1. Marina Alberti - Zoom	1. Edith Olguin
2. Branden Born	2. Diana Siembor
3. Rachel Berney	
4. Christopher Campbell	
5. Karen Chen	
6. Sofia Dermisi	
7. Keith Harris	
8. Helen Pineo	
9. Mark Purcell	
10. Qing Shen	
11. Dylan Stevenson	
12. Jan Whittington	
13. David Blum	
14. Andy Dannenberg	

Approval of Minutes:
Motion to approve minutes from October 1, 2024: **Approved**
Motion to approve minutes from October 29, 2024: **Approved**

Announcements:

- Recognizing the work of everyone participating at ACSP
- First year of CBE recognition awards Nov 21, please register. Qing is to be honored!
- Committee assignments:

Curriculum	Phd	Undergrad	EDI	Admissions	Strat Plan	Data Sci	Mentoring
Bae	Shen	Purcell	Born	Dermisi	Alberti	Alberti	Alberti
Campbell	Whittington	Chalana		Harris	Born	Chen	Berney
Chen	Born	Pineo		Stevenson	Campbell		Campbell
Harris	Chalana	Herrera			Shen		Purcell
Blum					Stevenson		

UW Fac Sen	CBE Curr Com	Fac Council	Intl Prog	CBE Fab Lab	MIPM Staff Hire
Pineo	Berney	Whittington	Harris	Grover	Born
					Chalana
					Wolf
					Olguin

Motion. The proposed committees are the assignments for the year (Raising hand). **Approved**

Overview of student feedback on teaching and curriculum from exit interviews and two- and five-year alumni surveys

- Chair recognized potential methodological weaknesses but there's still value to what we are seeing--worth paying attention to and seeking improvement
- Summary of MUP students' main comments (again, sampling bias and such, but):
  - Some faculty are not investing time in their classes to engage students
  - Too much group work
  - Has too many readings and too much overlap across classes
  - Having TAs that know the software would be helpful

Update on UW Teaching Academy participation (K. Harris)

- Evidence-based teaching fellowship, theme for the next two years: Integrating AI into assignments
- The group meets 3 times per quarter and it is compensated.
- https://teaching.washington.edu/
- K. Harris is sharing notes here:

  https://docs.google.com/document/d/1Pq-ymEOWhectdi2gyIhDBPA3fKIFxJrJ7u9-6TCEfbU/edit?usp=sharing

Preliminary Discussion on Departmental Teaching Improvement

Prompts for discussion:

-what are we (individually) working on?
-what should we (collectively) be working on?
-what knowledge/information do we need (e.g. from Center for Teaching and Learning)?
- Faculty comments:
  - How to use AI in practice.
  - M. Purcell explained his strategy named 'WATR' (writing about the reading), the expectation is that students will read and talk about it in class.
  - J. Whittington explained her use of pop quizzes. This helps them understand major concepts.
  - Strategy used at CEP was mentioned. Students working together, it changes the dynamic of the classroom but does not take the teaching out of the classroom.
  - Do we need an AI department policy?
  - Use better interactive exercises.
  - Still use powerpoint, think beyond or doing well
  - D. Stevenson explain his strategy combining storytelling and case of study
  - D. Blum explained how having students present to clients is motivating and stimulating.
  - J. Whittington explained her strategy of having short videos in Canvas explaining certain concepts and why certain readings were selected plus having the canvas lecture materials. Also suggested to review tools available for planners that can be used for planners, have a student that received recommendations of tools from all faculty to evaluate if the tool brings value.

Prompts to think about:

-What resources do we want?
-How will we know if we are succeeding?
-Peer reviews: more, and more discursive?
-Evaluations: shared with chair? Currently student evaluations comments are not shared with the Chair and students probably do not know that. Some departments have chosen to share the reviews with the Chair.
-Common evaluation questions?

-Curriculum committee: course readings review? Task for the committee: mapping out the readings of our courses and how they are sequenced and fit together.

- ● Reminders:
    - ○ Complete the Hazing training
    - ○ PIs - complete any PI training/updates through UW Research.

Adjourned 1:24pm