

February 20, 2024

Noon - 1:20

In person: Gould 440

<https://washington.zoom.us/j/96471410721>

Faculty Present

1. Dan Abramson
2. Marina Alberti
3. Christine Bae - Zoom
4. Rachel Berney - Zoom
5. Branden Born
6. Christopher Campbell-
Zoom
7. Karen Chen
8. Sofia Dermisi
9. Keith Harris
10. Helen Pineo - Zoom
11. Mark Purcell
12. Qing Shen
13. Dylan Stevenson
Andy Dannenberg

Staff Present

1. Edith Olguin
2. Jamilah Williams

Approval of Minutes:

Approve amended minutes from January 23, 2024 faculty meeting - **tabled for next faculty meeting.**

CBE Media training:

- Training by J. Williams, Assistant Director for Marketing and Communications from the College of Built Environments Advancement office. Slides available, please request them to editho@uw.edu.
- Key takeaways:
 - Get in touch with the Advancement team sooner rather than later
 - Respond to request from Kim ASAP
 - Help to increase diversity of voices and topics
 - Sometimes a story does not happen right away but you should communicate it to Advancement anyway.

Announcements:

- Reminder to submit evote to appoint Stephen Hammer as an Affiliate Instructor.
- Peer review evaluation assignments will be sent. All faculty will be reviewed this academic year because we stopped the practice during COVID so all faculty need to be reviewed; we will move to a staggered review cycle to spread the work over time. Assistants need to be reviewed annually, Associates every other year, Fulls every three years.
- The Department Chair is suggesting to work on a new Department Strategic Plan early fall. There was general acceptance of this timing.

Discussion: Curriculum topics

URBDP 520 Quantitative Methods in Urban Design and Planning:

Students' distress about R. The Department Chair is proposing to remove 'R' and use a more familiar program like Excel.

Comments:

- Real Estate had a similar problem. Solution: Stats were on Excel, then had a data visualization class that focused on R and Tableau.
- The Curriculum Committee met with two student representatives to talk about this issue, students said Excel is more commonly used at the workplace.
- Take a more intensive stats class somewhere else.
- Offer two classes, one with R and one with Excel, to not penalize students that want to learn R. Maybe open two sections.
- Students that do not R won't be competitive for PhD programs.
- Have a PhD student running a class in the summer to teach R.
- Proposal from the Chair - say to students the class is taught with Excel but they can use R if they know it.
- Faculty agrees to remove R from URBDP 512.
- Later it will be addressed how to handle R classes (for example, pointing students to classes available in other departments: CSE 412: Introduction to Data Visualization (4 credits), FISH 552: Introduction to R Programming for Natural Scientists (2 credits), FISH 553: Advanced R Programming for Natural Scientists (2 credits), CSSS 508: Introduction to R for Social Scientists (1 credit) [courses added after meeting for info-BB]

URBDP 512 Research Seminar:

- The Curriculum Committee is proposing to move URBDP 512 from Fall to Spring quarter of the first year.
- Faculty agrees to move URBDP 512 to Spring quarter.

Items tabled for next faculty meeting:

- GIS and Qualitative Methods into core?
- Updates from curriculum subcommittees (climate certificate and data sci)
- Capstone studio shift (from 5+5 to 3+6, following Arch, allowing for UD enrollment)

Adjourned at 1:22pm