

## Department Faculty Meeting Not yet approved

June 8, 2021

Noon – 1:20 Remote: <https://washington.zoom.us/j/99037144551>

### Agenda items

12:00-12:015	UDP Special Service Awards Discussion and Changes	Campbell
12:15-1:00	UDP Curriculum Updates <ul style="list-style-type: none"><li>• GRE decision</li><li>• Capstone requirement changes</li></ul>	Campbell
1:00-1:20	BE Commons Update	Abramson
1:20-1:25	Have a great summer!	Campbell

Present Cc, Wendy frietag, Dan Abramason, Diana, Blun, Berney, Sofia Dermisi, Qing Shen, Maniush Chalana, Mark Purcell, Marina Alberti, Keith Harris

UDP Special Services.

IN the committee in regard to this award, we were considering changing the criteria.

To Honor students whose contributions during the year that have been above and beyond the threshold of normal activities.

One idea is to limit the eligibility to second years only?

The two questions that came up...one we award heavily to first years and tend to award 5-10 people...

Maybe we should make it more selective...for the case it would make it more meaningful...upping the bar?

For the PHD program we usually award, second year students anyway...and are involved in the steering committee...

For Phd it should be 2...so that one isn't overlooked..

How about we ca MUP at 5 and PhD at 2?

It's a bit of a change in culture...

### **Motion**

The proposal is that we limit service awards up to 5 for the MUP to include first and second year limit service awards to 2 for the Ph.D. students taking into consideration 2 years of service

Manish Move Second

9 yes

0 no

1 abstain

1. did not participate

**Should we continue to waive the GRE requirement?**

**Current language is not required**

**Discussion**

**While everyone agrees it should be not required...we should not include the language "optional"**

Not having "optional" removes the burden for students to find and take the test...once it becomes "optional" there are different levels of ability to take the test..

If it's optional...people will continue to take and submit...these students will most likely be white and privileged.

We have always been following a holistic process...

If a student did submit GRE scores...reviewers could see and comment on them.

<https://www.theatlantic.com/education/archive/2016/03/the-problem-with-the-gre/471633/>

When you put in optional...it sends mixed messages..

GRE's are back on line

If an applicant submits a GRE..it will show up in their application. GRE scores stay in the UW system for 5 years.

If they are not optional..then we have to agree to not look at them..

Proposal...Rather than looking at making a proposal can we do a poll?

**This is for one year**

- A. GRE Scores are Required
- B. GRE Scores are Not Required 6
- C. GRE scores are Optional 3

For 2022/2023 we will maintain the language, GRE Scores are not required.

Capstone Requirement:

Summary

We've talked before about how to lower committee requirements across the board.. We're building on the framework of larch JUST because you have a group theiss..that doesn't necessarily mean you are capped w curriculum

For the studio...would it be better to have more than one faculty??

How can we integrate the PhD students into our MUP program more effectively?

Can this role..in addition to a TA can the PhD students mentor students.

What about the rigidity of the sizes?? I think it could be a case by case..the numbers are more "optimal " numbers but here is room for flex.

We should make a cap on student teacher ratio for the capstone studio of 12 max

The capstone studio is a faculty generated grand problem/project

Among faculty...some are loaded with a high number of thesis...and not manageable.

How does this even out the thesis workload?

David volunteers to find the content...to integrate the three studios focused on one project. city of seattle.

**BE Commons:**

In response to the strategic plan...faculty and staff across all 5 depts

We have been charged with integrating trans disciplinary work across all the departments

Interdisciplinary education across the college..

All the way from pre major to the Phd

Formed up as a team...along in inventory of all depts..

How is ABB question tasked?? We are pushing for the answer to that...

From pedagogy...students understand point of view? how do students work within that on a problem based approach.

Moving forward.. make sure all the BE courses need to be approved by the curriculum committee..