# **Department Faculty Meeting**

**December 1, 2020**

**Noon – 1:20 Remote:** [**https://washington.zoom.us/j/99037144551**](https://www.google.com/url?q=https://washington.zoom.us/j/99037144551&sa=D&source=calendar&ust=1603497297856000&usg=AOvVaw1Fi3oedf5svb3cL65Cytyp)

# Agenda items

|  |  |  |
| --- | --- | --- |
| 12:00-12:10 | Check in | Campbell |
| 12:10-12:15 | Approve **11/7/20** meeting minutes | Campbell |
| 12:15-12:30 | MUP Program updates | Berney/Siembor |
| 12:30-1:00 | EDI updates – future actions | Siembor & EDI Committee |
| 12:45-1:00 | Report to the College | Campbell |
| 1:00-1:20 | For the Good of the Order | Campbell/Open |
|  |  |  |

## Additional information

The EDI Committee is hosting another article discussion **this Thursday at 5pm**. We will discuss two short articles about the oft-misunderstood history of Thanksgiving and what can be done to acknowledge its entanglement with White colonization.

* [The Vicious Reality Behind the Thanksgiving Myth](https://www.nytimes.com/2019/11/27/opinion/thanksgiving-history-racism.html) by David J. Silverman
* [Healing From Colonization on Thanksgiving and Beyond](https://www.yesmagazine.org/opinion/2019/11/27/thanksgiving-colonial-gap-heal/)by Edegar Villanueva & Hilary Giovale

**It would be great to have you all join the conversation!**

Here is the Zoom link: <https://washington.zoom.us/j/92339578317>

Attendees: Christopher Campbell, Larissa Maziak, Sofia Dermisi, Mark Purcell, Keith Harris, Diana Siembor, David Blum, Dan Abramson, Bob Freitag, Manish Chalana, Branden Born, Rachel Berney, Megan Herzog, Jan Whittington, Qing Shen, Marina Alberti, Christine Bae, Jess Zimbabwe

Absent: Himanshu Grover, Bob Mugerauer

**Check in:**

People finding students are needing a bit more handholding/support

**Approve Minutes for 11/7**

Need to add Branden and Sofia as attendees to the 11/7 meeting

Motion to approve minutes.

Second

9 yes

0 no

0 abstain

**MUP Program Updates**

Admissions:For winter quarter ,2 new MUP students total number up to 46

Recruitment: First online info session on Dec 16. Reaching out to HBCU’s and at this point, we have 175 contacts. Diana sending them info about the MUP programs

Peer Application review: Current students reviewing students’ statements. So far 30 students signed up

Monthly cohort meetings: Continuing to get good feedback about 15 students in these meetings

MUP Thesis committee tracker/google spreadsheet

<https://docs.google.com/spreadsheets/d/1qN5BdLT7rOJD6U902omIKTOiAe6iBuxDivEKLi_HnzI/edit#gid=1831975785>

Thesis question: Can we give students some time in the beginning of the quarter to firm up their thesis committee?

In October there’s an assignment in 512to identify a chair…at the end of November there is tentative committee ID

Following that…a second or third chair should be identified…

There is communication with students to talk with them about scheduling

Even though expectations are set for students, they don’t necessarily follow through

At the end of 512, a requirement is intro, lit review and draft methods

Students underestimate how long things take

There have not been any requests from students for accommodations

If students are proposing projects that aren’t realistic, it’s ok to say no.

It might be time to look again at thesis alternative, especially if we are continuing with higher enrollment

**EDI updates**

A survey was sent out to ask how the EDI week went

15 students replied

Some feedback was what went well and also what could be tweaked

Students would like this incorporated not just in one week but maybe once each quarter

In addition, the time of EDI week was during midterms so what may be a better time during the quarter

One event a quarter…generally sometime during the first 3 weeks of the quarter would be a good time

If we are going to formalize…it would be good to “share the burden” Not all students were necessarily excited. Might it be better to have it woven throughout the quarter?

In other classes there was a lot of excitement.

There is a bit of a challenge to have it not be disruptive…if we continue, we would need a bit of restructuring

For some…readings are already as diverse as possible and focus on issues of power and inclusion etc.. It’s already a constant theme

What if we have one event culminating at the end to use as a time for reflection?

It would be good to see the responses from the survey.

Reasoning behind having one week was to find, get some momentum

**Report to the College**

It’s hard to come up with a shared vision…

The faculty would like to revisit some of the questions on the deans report during winter quarter