# **Department Meeting**

**March 10, 2020**

**Noon – 1:20 Gould 440 – ONLINE**

# **Agenda items**

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| --- | --- | --- |
| 12:00- 12:05 | **Approve minutes** | Campbell |
| 12:05 - 12:15 | **Coronavirus update** | Campbell |
| 12:15 – 1:20 | **MUP Curriculum Review** | Campbell/Berney |

**Present**: Larissa Maziak, Christopher Campbell, Diana Siembor, Mark Purcell, Dan Abramson

**Via Zoom:** Christine Bae, Sofia Dermisi, Branden Born, Himanshu Grover, Rachel Berney, Qing Shen, Jan Whittington

Absent: Marina Alberti, Bob Mugerauer, Manish Chalana

**Approve Minutes**

**1 abstain**

**8 yes**

**0 no**

**COVID-19 Updates**

There is a high likelihood that the first 2 weeks will be on line for spring quarter. Please think about how you can move your courses on line. We may think about cutting course to 8 weeks?

If you want to teach over 8 weeks…you need to connect with Christopher first

There are tutorials on the CBE COVID 19 website on how to use ZOOM and other online teaching tools

Mark Baratta is available if you need one on one training

UW IT is bulking up staff for online teaching training…

Are UW faculty free to travel to conferences? UW is discouraging unnecessary travel

**MUP Curriculum Review**

There is a new syllabus template which has been vetted by all interested groups ( diversity committee, Center for teaching and learning and the PC)

**DIGITAL DESIGN**

Will we be losing all our hand drawing courses with these curriculum changes?

We would like to retain some of the hand drawing but it might be a heavy lift to include and we need to decide where to add

One idea would have a one off visual course?

Landscape does a hand drawing workshop …we could also think about this..

It would be a loss if we take drawing away completely…

If it helps…Dan brainstormed on what they thought a 3 quarter HEFT sequence could look like and they thought there may be overlap with 503 and the urban form part of HEFT? So maybe we could plug in the spatial portion to that but we would need an experienced instructor with those skills.

Intro to Urban also has some spatial exercises

In the proposed Digital Design practicum…it has good digestible pieces.

Students have said they are asked to use adobe suite during the first quarter…

We can find a way to retain hand drawing… …ideally there would be 2 design options…one would be elective and one would be core..OR drop the GIS out of the design course.

The second section of digi design ….this may retain GIS module..

Drawing work shop OR May be in Urban Form part of HEFT

There is a proposal that we can develop another course outside the core to offer elective data vis class..that would include drawing

Berney will check in with Dan on what students are currently doing

DO we want to move to approve the Digital Design Practicum?

Who will teach this course? Current instructor is Mackenzie Waller and she’s interested in continuing her teaching relationship with the college and we are having discussions with her.

Whoever is going to teach this course should be the first person to say this is ready…

We would like to keep her on at least for next year…

Part time faculty are hard to hold on to..and no current full time faculty could teach this…

Manish had taught this in the past so maybe check in with him and see if would feel comfortable teaching it in it’s new format?

Skills classes are a bit easier to fill with part time faculty

We are thinking that GIS will be a requirement…so may take out of the Digi practicum.

**QUANT METHODS**

Is it 4 or 5 credits?

This is essentially what we’re currently teaching but a bit more coordinated. It would be good to go up a credit so that we could have a lab portion.

Feels like were packing in an awful lot into this course…

Students are overwhelmed with work..so they don’t have time to do some of the procedural thinking

If it’s 20 sessions..it’s a bit much and we may not have enough time to cover everything

Concern that it’s too much info at once?

We are currently doing everything up to regression diagnostic

Idea is that if you have the lab session…they don’t need to spend that time at home

You have regression scheduled for 3 weeks..Is your objective is to be able to understand using someone else’s results? Yes..using data that’s been cleaned up..

On week 18..we are teaching them how to find that data

Part of this is based on the Methods group…

We are limited a bit by time..

Maybe increase level of statistical analysis..

Lessons 16,19 & 20 can be maybe taken out…and maybe focus on 13..

Look to remove economic base completely…but we still want students to know about that??

Look at AICP questions on quantitative methods that students would need in order to pass the exam..

**COMP PLANNING**

Similar to what we have but added zoning..Winter quarter we lose 2 classes

Should it be 4 credits over 3?

Based on readings seems like a 3 credit.

Assignments are they read assignment then course time has discussion..

Based of student feedback…they feel it’s worth 4 credits..

Don’t think reading load is a good metric..

Assignments are more to do with the ask for 4 credits

Something we’ve lost since Jan was teaching ….there was a strength in emphasizing writing and memo work.

Also were not doing a staff report..

Let’s examine how much time students are spending on classes

Asking Himanshu to make revision…if those who had thoughts on this course can give input, Jan and Branden can you follow up with Himanshu?

How is this class related to Branden’s studio? Himanshu and Branden have been meeting each year so there is a shared text book..

It would be great to have all comments before spring break…college deadline is April 1..

Vote now with understanding changes will be made?

Wait until changes made to vote..

Number of credits needs to be clear in the syllabi..