# **Department Meeting**

**February 26, 2019**

**Noon – 1:20 Gould 100**

# **Agenda items**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| 12:00 - 12:15 | **Departmental updates** | Campbell |
| 12:15 – 1:15  | **Subgroup presentations and/or work** | All |
| 1:15-1:20  | **Next steps** | Campbell |
|  |  |  |
|  |  |  |

**Present:** Christopher Campbell, Larissa Maziak, Diana Siembor, Dan Abramson, Bob Mugerauer, Branden Born, Mark Purcell, Manish Chalana, Rachel Berney, PSA Rep Jason Walsh, Phil Hurvitz, Sofia Dermisi

**Dept. Updates/ Announcements:**

1. There is a study abroad $100 administrative fee that students are charged for any study abroad trip. Its’ currently charged to the dept, which the dept then has to follow up with students to recover that money.

How do people feel about the dept. paying for this?

Generally, we should ask students to pay…

Are there some worthwhile trips where we could make an exception?

Is there also a benefit for the department to cover this cost?

Final consensus is that students should pay this fee

2. The Provost will be visiting the College tomorrow

3. Admissions for MUP went well this year. Open house is April 4th and 5th

4. Christopher’s Chair review is coming up

**Curriculum Revision Subgroups Updates:**

**Methods Group**

**Two questions:**

Teaching the software of stats analysis: Should we stick with the Excel package or start moving toward exclusively R?

We currently teach quant methods (520)… moving forward though we will be stripping it down a bit and extracting a few of the current focuses. If we have statistics, then we will also have qualitative methods.

If we do this…what we are leaving out is 510...Christine proposed a 1 course class to cover cohort analysis module

There may be an issue with these individual modules.

 **Planning and Practice/Context Group**

**PLANNING IN CONTEXT AND RELATED COURSES**

**Tasks to be completed – Feb. 26:**

* Course description paragraph
* Course objectives
* Inclusion of race and equity reference in course objectives

I also looked at syllabi <http://urbdp.be.washington.edu/resources/udp-course-listings-and-syllabi/>

**Edits in track changes based on the last faculty meeting, a short conversation with Christine, additional request by Christopher and some additional thinking**

**URBDP 500 Planning in Context (3 credits) - Sofia**

Quarter 1

***Course description:***

This course introduces planning as a profession and provides an understanding of the institutional environment in which it takes place, while assessing equity, social justice and resiliency issues. Critical to our discipline and practice are grand challenges and the interconnectedness of the different subfields of urban planning (e.g. urbanization evolution, sprawl, growth management and environmental sensitivities, resiliency, homelessness and public health). Students learn how these challenges serve as context for decision-making in the field of planning.

***Course objectives:***

* Understand the different pathways of the profession (e.g. different types of planning: land use, strategic, regional, conservation, master planning, transportation, etc.)
* Be able to formulate plan of action/next steps in the planning profession
* Describe grand challenges (urbanization evolution, sprawl, growth management and environmental sensitivities, resiliency, homelessness and public health)
* Understand planning’s institutional environment
* Racial dynamics and equity in urban/metro areas

**URBDP 501 Comprehensive Planning (3-4 credits) - Jan**

Quarter 2

***Course description:***

This course provides students with a full understanding of plan-making, land use, zoning, and plan implementation. The course content includes the main text in this field, and activities foster the development of skills in policy making, spatial planning, the process of zoning, and the evaluation of plans as implemented.

***Course objectives:***

* Understand plan-making
* Develop technical writing skills
* Develop zoning and related tools
* Assess plan implementation

Textbook: Urban Land Use Planning

\*\*\*\*\*comment from current student is that the current class time is not enough ( 1.5 hours 2x per week)

**URBDP 507 Planning Studio (5 credits) - Sofia**

Quarter 3

***Course description:***

In this course you will apply core planning concepts and methods in a collaborative effort to develop an inclusive plan in a real-world setting. Students learn practical skills for integrating knowledge from multiple disciplines, to embrace uncertainty and measure trade-offs in plan-making, and to relate today’s choices to plausible futures in a rapidly changing environment. The course will help students develop team building skills with the objective of providing solutions to a problem while playing different roles and keeping team members in check with deliverables and deadlines.

***Course objectives:***

* Apply core planning concepts and methods
* Develop familiarity with professional protocol and public participation
* Collaborate across disciplines
* Embrace uncertainty and change
* Develop alternative scenarios
* Racial/equity analysis of the studio topic through the lens of best practices in creating a society balanced plan

\*\*\*\*\*\*Comments…

It would be important for the instructor of 501 and 507 AND 512 to be in contact and coordinate content

Getting rid of 506, students would lose the client interaction

**URBDP 580 Planning Law (3 credits) - Jan**

Currently quarter 3 or 6

***Course description:***

This course introduces the fundamental concepts and cases in planning law. Students gain an understanding of the legal framework for planning as it is developed in policy and adjudicated in a court of law, and practice the development and delivery of planning arguments. Various aspects of law including eminent domain, urban renewal, inclusionary zoning, historic preservation and environmental law will be covered.

***Course objectives:***

* Articulate planning’s regulatory instruments
* Understand policy development and case law
* Defend a planning position
* Overview of ethics of public decision-making