# **Department Meeting**

**December 4, 2018**

**Noon – 1:20 Gould 208J**

# **Agenda items**

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| 12:00 — 1:00 | **Final reports from three groups** |  |
| 1:00 — 1:15 | **Plan our approach to the work for winter quarter** |  |
| 1:15-1:20  | **Approve Minutes** |  |

**Present:**

**Rachel Berney, Christopher Campbell, Mark Purcell, Manish Chalana, Phil Hurvitz, Larissa Maziak. Dan Abramson, Christine Bae, Branden Born, Jason Walsh , Bob Mugerauer, Sofia Dermisi**

**Agenda Item 1.** Ask that the three groups provide a final report on their

progress for the quarter.,

The goal for each group was to have developed recommendations on the

following issues as they pertain to their particular aspect of the core:

- Course sequencing and # of credits (especially if different from the

framework we have already developed). I've attached notes from the

Methods group as an example.

- Course titles and descriptions (at least a generic versions that could

be used in a course catalog)

- Agreement on broad content or learning goals for each course that can

be used to inform a more detailed syllabus

- Any other recommendations relevant to your work.

My sense is that most groups have addressed the first two bullets but

more work may need to be done on the third.

Sofia and Jan:

Planning and practice

Moving forward with previous work and creating description and objective for syllabi

Branden:

Methods

Moving forward with previous work and creating description and objective for syllabi

Manish

History, theory and ethics

We are looking at a sequence of 3 courses

HEFT

HEFT1 based on historical moments. Decades, centuries shifts. Start with native, indigenous planning and ethics and form. There would also be a Seattle piece.

Colonial and again, bringing it back to Seattle

Dan has agreed to take the lead on HEFT 1

HEFT 2 post-colonial up to and including the industrial. Ideally winter

HEFT3 post WW2. Discussing postindustrial and the global cities. Led by Dr. Bob and Purcell.

This would get rid of Urban Form and Urban History

Advanced History, theory and urban design offering may be a possibility…Rachel

How would we deal with the Urban Design certificate students across the college? Need to have a discussion with Neile.

Is this a regionally specific degree? Are we trying to couch the degree within the confines of the northwest/Seattle?

The answer is no…but it’s good to have focus in this region and how it relates globally

When creating these 3 courses next quarter…we would need help, maybe in the form of an RA? Help to gather data from faculty

Is it possible to gather all these materials and have it available on line for all 3 courses??

**Agenda Item 2.** Plan our approach to the work for winter quarter. To this
end, I'd like to know

- How much work remains.

It’s looking like the Methods and Planning groups could be closer to presenting concrete materials by mid-February, Titling courses and course description

- How each group would like to approach this work.

- How the department can help facilitate the work?

 Would be helpful for the HEFT group to bring in an hourly student mid winter quarter to spring quarter…

Some options for us to consider: Should we hold another retreat? Are
there resources that the department or curriculum committee could
provide that would help the groups? Are there other approaches to this
work that we should try?

Minutes: Feedback, Swap names

Branden moves Bob second

2 abstain 7 approve