

## Department Meeting

October 30, 2018

Noon - 1:20 **Gould 208J**

### Agenda items

12:00 – 12:05	Review and approve minutes	Campbell
12:05 – 12:10	Part-time Lecturer Kristi Park - vote	Campbell
12:10 – 12:25	European Network Update - vote	Whittington
12:25 - 12:35	MUP Poster event inquiry	Campbell
12:35 - 12:45	PC role in curriculum revisions	Campbell
12:45 - 1:20	New Business	Open

#### Present:

Christopher Campbell, Mark Purcell, Sofia Dermisi, Bob Freitag, David Blum, Larissa Maziak, Rachel Berney, Brandon Born, Dan Abramson, Bob Mugerauer, Qing Shen, Himanshu Grover, Jan Whittington, Diana Siembor, Manish Chalana

#### Review and Approve October 16 Minutes:

Bob move, Rachel second

7 yes 0 no, 0 abstain

#### Announcements:

Jenelle Clark will be our new Public Info Specialist and will start Nov 8. Jenelle is replacing the appointment made vacant by Megan Herzog in January of last year.

Fritz Wagner has stepped down from NWLC and Branden will now take over as director. The hope is to have forward momentum with the center and ideally, it will begin to generate funds for the department. We are going to have some restructuring and have a re-launch of the center hopefully in spring.

UDP PHD graduate Megan Horst won the ACSP Rising Scholar award at this year's ACSP conference last week.

### **Vote for new Part Time Lecturer Kristi Park**

We would like to appoint Kristi as a Part Time Lecturer to teach URBDP 503 winter quarter 2019

Rachel and Manish have met with Kristi to go over the coursework. She is currently teaching for Land Arch and comes highly recommended from Ken.

Moving forward, the department needs to try harder to add more diversity in our department. How do we tap into new networks and make these postings seen by a more diverse population?

Branden moves, Qing seconds

9 yes, 0 no, 0 abstain

### **European Network Update**

Overview: NEURUS is a student research exchange network. Jan is proposing that the UW becomes part of this network as a benefit to our students and as an opportunity for faculty to engage with other Universities in Europe. There were some questions in the last meeting and Jan would like to address any concerns or questions.

Questions/Discussion

What do you expect from faculty? The commitment would be as much as you would intend to advise any of your current thesis students. The idea is that faculty receive applications and then would approve or admit who they felt was a good fit for them.

Establishing and maintaining global relations long term is an important collaboration because it adds to our departmental resources for students.

By having more explicit tasks for our students who are involved, this may actually be beneficial

Related to curriculum changes...if we are to have that international cluster, this would be a great fit

Cost for the department would be travel costs for one faculty member to travel abroad in fall and one US trip in the spring for the annual symposium. If it is a year where UW would host the annual symposium, we would have to cover the cost of a couple event lunches and maybe one nice dinner for visiting faculty.

If this is a departmental initiative, we would use departmental resources toward this. It would be about \$4000 per year and more if it was a UW symposium hosting year.

This should be a shared faculty ownership in that each year, one faculty member would take on much of the work for that year (or two years) which would involve matching students to faculty as well as being the liaison to travel to the fall and spring events.

If we are going to be having discussions about the future of our thesis then this may be a healthy way to use this as a model for how to move forward

For current MUPs who travel to Groningen in the current model, it's been possible for them to graduate in time and engage in distance learning and or making it up over summer quarter

There is additional work that comes with some travel abroad students visiting here so that's something to keep in mind

### **Vote**

Branden moves to proceed with the commitment for the University of Washington to join the NEURUS network. This commitment involves a UDP faculty liaison. This liaison role will be a two-year appointment and faculty will evaluate a new liaison elect annually if there is interest from faculty. If there is no interest, the sitting faculty liaison may remain in that role.

Qing second

11 yes 0 no 1 abstain

### **MUP Poster Event Inquiry**

This is an annual event, hosted by the Professionals Council that gives an opportunity to second year MUP's to present their thesis in poster form.

Should they continue this event?

If they continue? How do we get students to participate?

### **Discussion**

I think we should continue and. need to look at how to grow participation.

This comes every year at the same time, usually the second or third week of May and one week after the CEP senior project night

Students do find value in seeing their peers work

There has been less participation and in the PC's mind, the quality has gone down

Let's ask the students if they want to do this

Can we figure out the digital design component so that the quality is better?

I like the idea of having it as a requirement...

I'd rather have it be strongly encouraged over required...

It should be either a defense or a celebration

Should we move it later so it's closer to defense

It's never been a required component of thesis.

### **PC role in curriculum revisions**

The PC is interested in sharing their insight

Currently Chris has been sharing the news of what's been going on.

Do you think there is value in getting feedback from the PC on curriculum revisions?

Discussion:

Yes, it's valuable, and we're interested in giving a presentation to the PC

Would you like a member of the PC join your discussion group? That may be a good idea but I think initially, we should have a broader conversation/presentation to catch them up to speed.

Maybe we can have input later in the process...

In the methods group...we at least could bring someone in at this point. Having PC feedback has been transformative for example discussions with Transportation planners.

Getting advice is sensible but bear in mind, how do we digest and incorporate that info.

### **Curriculum revision small groups**

Who met?

Jan and Sofia met and have 4 courses to look at. They have learning objectives and have split these up to create drafts. Once they have the drafts they will open it up to meeting with others

Methods group is meeting next week

History theory group is looking to meet next week