

# UW//UNIVERSITY OF WASHINGTON

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Department of Urban Design and Planning

**Title:** Survey of Planning (UrbDP 500, 4 credits)

**Class:** Mondays and Wednesdays, 10:00-11:50 pm

**Classroom:** MGH (Mary Gates Hall) 231

**Quarter:** Autumn, 2017

**Instructor:** Chang-Hee Christine Bae, Ph. D., Associate Professor

Email: [cbae@uw.edu](mailto:cbae@uw.edu)

Office Hours: Mon 12:30 -1:30 pm, or by appointment

Office: Gould 410

**Teaching Assistant:** Ariadne Brancato

Email: [ariadneb@uw.edu](mailto:ariadneb@uw.edu)

Office Hours: Tues 3-4 & Wed 12-1:30 pm, or by appointment

Office: Gould Court

## Class Website

Canvas: <https://canvas.uw.edu/courses/1121776>

## Purpose

Survey of Planning will serve an introduction to Urban/Regional Planning and Design as a required course for the first year MUP students. As Urban Planning and Urban Design disciplines are very broad multi/interdisciplinary area, there will be a wide range of topics to cover. Because of the time limitations, the proposed course topics are designed to be essential to urban planning students who will go to the next level of MUP education and practice in the future. This course aims to provide a balanced view of the

field and explore the interconnectedness of different subfields of urban planning and urban design.

The required textbook is *Planning in the U.S.A: Policies, Issues, and Processes* (Barry Cullingworth and Roger W. Caves, 2014, 4th edition). It is available online or through the UW bookstore. Note that the 3rd and 4th editions are very different; the 4th edition is required. Please plan to come to class having read the identified chapters and key additional readings provided on Canvas. We will try our best to put readings and other web resources for guest speakers prior to their visits. These materials will be a point of departure for our discussions.

## **Objectives**

1. To introduce beginning students in the MUP program to the development of the professional field over the last several decades;
2. To be knowledgeable in theories and practices in planning subfields as well as general planning;
3. To orient you to several of the areas of specialization within planning that we offer in this program;
4. To acquaint you with some of the key issues in planning currently underway in the Puget Sound region, from visiting speakers who are engaged in professional practice.

## **Session Format**

In general, each class will be comprised of lectures (80 min), small group discussions (20-30 min), and Q&A (10 min). Some sessions will include a guest speaker. This will usually include a 30- or 40-min talk, 20-min Q&A interaction with guest speakers, which will take up some of the lecture time.

Small group discussions will occur in groups of 5 or 6 students, with new groups forming each week. The group's task is to discuss and review the weekly course materials including lectures, speakers, Q&As, readings, planning terminology, etc. and prepare maximum two-page summary of the materials and your group discussion (25% of final grade). This is an opportunity for students to synthesize the various materials and gives the professor a chance to ensure that learning goals are being met. The professional guest speakers' talks will be reviewed by the group as well.

## Requirements:

- Weekly review of course materials in small groups (25%; 2-page, single space, font size 12)
- Three assignments:
  - Lessons from field trip to Issaquah Highlands (20%; due on Oct 16 (Mon))
  - Personal Position paper (20%; due on Nov 13 (Mon))
  - Final paper (25%; Dec 8 (Fri))
- Class participation (10%)

## Topics and guest speakers for weeks 1-6

Week	Date	Topic
0	9/27	Course Overview
1	10/2	Current Issues I: Urbanization and Urban Sprawl
		Cullingworth/Caves Ch 2
		Bullard, Robert (2000) "Introduction: Anatomy of Sprawl," Chapter 1, pp. 1-19 in <i>Sprawl City</i> . Robert Bullard, Glenn Johnson and Angel Torres, eds., Washington, D.C.: Island Press.
		Gordon, Peter and Harry W. Richardson (1997), "Are Compact Cities a Desirable Planning Goal," <i>Journal of the American Planning Association</i> , 63 (1): 95-106.
		Ewing, Reid (1997), "Is Los Angeles-Style Sprawl Desirable," <i>Journal of the American Planning Association</i> , 63 (1): 107-126.
1	10/4	Current Issues II: Seeking Solutions; New Urbanism, Smart Growth
		Fainstein, Susan (2000), "New Directions in Planning Theory," Chapter 13 in <i>The Urban and Regional Planning READER</i> , pp. 106-113 (See pp. 110-112 for New Urbanism, Critique) Eugenie Birch, ed. (2009), London: Routledge.

		Calthorpe, Peter (1989) "The Pedestrian Pocket" pp. 350-356 in The City Reader. Richard T. LeGates and Frederic Stout, eds., London, UK: Routledge.
		Fulton, William (1996), The New Urbanism: Hope or Hype for American Communities? Washington, D.C.: Lincoln Institute of Land Policy.
		Knaap, Gerrit-Jan (2005), "An Inquiry into the Promise and Prospects of Smart Growth" Chapter 4, pp. 61-79 in Towards Sustainable Cities. Andre Sorensen, Peter Marcotullio and Jill Grant, eds. Hampshire, UK: Ashgate.
	10/7	Field Trip to Issaquah Highlands
2	10/9	Brief review of Field Trip; Nature of Planning
		Cullingworth/Caves Ch 1
2	10/11	Land Use, Comprehensive Planning, Growth Management
		Cullingworth/Caves Ch 5, 7, 10, 11
3	10/16	Regional Planning
		Cullingworth/Caves Ch 3 pgs 68-74
		Vision 2040 (Intro, Part I, Part II; skim rest)
		<a href="https://www.psrc.org/our-work/vision-2040">https://www.psrc.org/our-work/vision-2040</a>
		Paul Ingrahm, PSRC
		Assignment due: Lessons from field trip to Issaquah Highlands
3	10/18	Equity and Social Justice in Planning
		Davidoff, P. 1965. "Advocacy and Pluralism in Planning". Journal of the American Institute of Planners. 31(4): 31-38
		Krumholz, Norman. 1994. "Advocacy Planning: Can It Move the Center?" Journal of the American Planning Association 60 (2): 150-51.
		Bell, Lee Anne. 2016. "Theoretical Foundations for Social Justice Education". In Teaching for Diversity and Social Justice, 3rd edition. Maurianne Adams, Lee Anne Bell, Diane J. Goodman, Khyati Y. Joshi, eds. Routledge, New York

		Steve Hamai, SPU; Ariadne Brancato, UW
4	10/23	Transportation Planning; Cars vs. Non-motorized transportation
		Cullingworth/Caves Ch 14
4	10/25	Transportation Planning Policies/Cases
		Ian Macek, SDOT; Andrea Clinkscales, formerly Alta Planning+Design, Sound Transit; Rachel Wilch, KC Metro, formerly Sound Transit
5	10/30	Environmental Planning; The Limits of Environmental Policy
		Cullingworth/Caves Ch 12 (skim), 13 (all)
5	11/1	Housing (Ch 15)
		Emily Alvarado, Manager of Policy and Equitable Development Seattle Office of Housing
		Cullingworth/Caves Ch 15
		HALA Recommendations (read p. 1-13, skim rest)
		Seattle 2030 Growth and Equity Analysis (read p.10-20, skim rest)
6	11/6	Disasters and Resilience
		Freitag, Robert C, Daniel B Abramson, Manish Chalana, Maximilian Dixon, Robert C Freitag, Daniel B Abramson, and Manish Chalana. 2015. "Whole Community Resilience: An Asset-Based Approach to Enhancing Adaptive Capacity Before a Disruption" 4363 (October 2017). doi:10.1080/01944363.2014.990480.
6	11/8	Urban Design, Aesthetics, Historic Preservation
		Loukaitou-sideris, Anastasia, and Anastasia Loukaitou-sideris. 2017. "Addressing the Challenges of Urban Landscapes : Normative Goals for Urban Design Addressing the Challenges of Urban Landscapes"
		Kasprisin, Ron. 2011. "Definitions and Fundamentals of Urban Design in Culture." In The Composition of Complexity, 10–19. Taylor and Francis.