Public Information

The Planning Accreditation Board requires this information be posted for the University of Washington Master of Planning program.

Student Achievement

We are proud of our students and their achievements. In the academic year 2017-2018, the average GPA of enrolled MUP students was 3.7. Although an internship is not required, more than two out of three students have one while enrolled in the program, ranging from transportation to housing to data analysis and design, employed by a range of cities, organizations and private firms.
 	
Furthermore, in 2018, the program utilized a two-year exit survey of graduates of the program from 2015-2016, with the following results:
 	
• 100% of respondents were satisfied with their overall experiences in the MUP program.
• 92.9% of respondents were employed in a planning or design-related job; 7.1% cited other
• 100% of respondents felt prepared for a job in the design/planning field or related field upon graduation from the program.
• Respondents cited the following aspects of the MUP program that prepared them for their current positions in design/planning:
    o Faculty expertise; access to the Professionals Council; location in Seattle; and core curriculum
• Respondents provided the following comments regarding how the MUP program prepared them for professional work:
    o "The program prepares students very well for the professional world."
    o "I really enjoyed the opportunities to work on real-world planning projects through the Studio Course and the access to professionals via the Professionals Council."
    o "So far, some of the most immediately applicable skills I gained from the MUP program have been the technical ones (e.g. GIS, graphic communications using Adobe software)."
    o "The professional connections and development was a huge factor in providing me experience that would make me qualified for a planning position. The opportunity to work with organizations outside of the classroom was a huge factor in me finding employment!"

2018-19 Tuition and Fees	
In State Residents, per full-time academic year	$ 17,514
Out of State Residents, per full-time academic year	$ 30,345

Student Retention Rate	Percent
Percentage of students who began studies in fall 2016 and continued into fall 2017	91%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2014	100%

Number of Degrees Awarded	
Number of degrees awarded for the 2016 - 2017 Academic Year	28

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2012	100%
Percentage of bachelor's graduates taking the AICP exam within 7 years who pass, graduating class of 2010* No bachelor graduates who graduated in 2010 took the AICP exam	NA

Employment	Percent
Percentage of fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2016-2017	90%

Instructions for using PAB's Public Information Template on Your Website

The template can be found on the reverse side.

The Planning Accreditation Board's 2017 Standards require that accredited programs make certain information available on their website regarding programmatic outcomes. The text of criterion **1F/Public Information** follows:

Public Information: The Program shall routinely provide reliable information to the public on its performance. Such information shall appear in easily accessible locations including program websites. In addition to the following information, programs are encouraged to showcase student achievement, however it may be determined.

1) *Student Achievement:* student achievement as determined by the program;
2) *Cost:* the cost (tuition and fees) for a full-time student for one academic year;
3) *Retention and Graduation:* student retention and graduation rates, including the number of degrees produced each year, the percentage of first-year students (fall entry) who return in the 2nd year (fall entry) for graduate students, and/or the percentage of students enrolled one year after declaring their major for undergraduate students, the percentage of master's students graduating within 4 years, and/or the percentage of bachelor's students graduating within 6 years. Note: graduation rates should be calculated based on the academic year to include summer graduates, not the calendar year.
4) *AICP Pass Rate*: the percentage, based on the number who take it, of master's graduates who pass the AICP exam within 5 years of graduation, and/or the bachelor's graduates who pass the AICP exam within 7 years of graduation; and
5) *Employment*: the employment rate of fulltime graduates in professional planning, planning-related or other positions within 1 year of graduation.

PAB reviews all websites at the same time Annual Reports are reviewed. A program undergoing accreditation review will have its website checked more frequently. The use of this template will make the review process much more efficient, will standardize the information presented for ease of review, and will address the many instances of non-compliance due to formats that do not provide information as required by the criterion. You will be provided an electronic version of the template via email on October 20.

Instructions and Expectations:
1. You must present the information using the template. The template should be presented on a standalone webpage, or a single document clearly retrievable, no more than two "clicks" from the Program's url as listed on the PAB website. This information should be labeled clearly as "Public Information," "Performance Indicators," or "Measures of Student Achievement." If PAB is referenced in the presentation it should be referred to as the Planning Accreditation Board.
2. The information can be presented on a single webpage, or it may be presented as a downloadable document.
3. You may supplement information presented on the template, but you may not replace it. For example, you may choose to present more than one year of the required data. You may choose to provide additional detail regarding employment of graduates. You may choose to include the number of graduates in a given class that take the AICP exam.
4. 1F1: Student Achievement: Programs can and should use this opportunity to highlight accomplishments related to their unique mission and goals as they pertain to student learning and achievement. This is a program's opportunity to demonstrate its unique qualities and strengths. The measure(s) selected should not be related to items 2-5 of the criterion. A guide with additional detail regarding presentation of this outcome can be found on the PAB website.
5. 1F2: Cost: If cost information is presented on a different institutional webpage, it must be presented in a way that satisfies the PAB criterion in that it must clearly identify the school/college and planning degree.
6. PAB expects information on the website to be current at all times. This will require updates at different times through the academic year. Please note that APA provides you with AICP exam data each August. Updating your website based on that annual submission will be sufficient to demonstrate compliance with 1F4 above.