

Department Meeting

January 9, 2018

Noon – 1:20 Gould 100

Agenda items

12:00 — 12:05	Approval of minutes	Campbell
12:05 — 12:50	Discussion of 10 year self-study	Campbell
12:50— 1:00	Curriculum Committee update and agenda	Campbell
1:00 – 1:15	Discussion of winter quarter meeting agendas	Campbell
1:15 – end	Announcements	Campbell

Present

PSA REP Ishmael Nunez, Wendy Freitag, Marina Alberti, Bob Mugerauer, Sofia Dermisi, Manish Chalana, Christine Bae, Larissa Maziak, Christopher Campbell, Rachel Berney, Jan Whittington, Qing Shen

- Late arrival Branden Born and Dan Abramson

Approval of Nov 29 Minutes

Move Jan

Second Bob

8 yes

0 no

0 abstai

Ten-year self-study:

Christopher sent in the self-study draft on Saturday. We have already received input and please submit any additional input this week.

- Is it possible for Christine to meet at another time other than the time for Associates?

Curriculum Committee:

Update:

The CC is looking at reviewing and updating the core curriculum. Want to be sure we are responding to changes in the planning community and changes with faculty.

One thing we've been hearing is that it's important for first years to be able to take an elective in their first year.

Can we bring the RSJ into the core curriculum?

We're looking at our methods courses in the first year and making sure we're aligned with other programs

In addition, we are looking at our studios

We are revisiting the cluster idea which would replace the specializations and allow for more flexibility...this is a larger discussion so it's better to start with the core curriculum first

Reminder that the committee is an advisory group which will then bring these discussions to the faculty for a larger discussion and a vote

Comments:

In the past, Core curriculum instructors used to get together and make sure there is no overlap and hash out what each is teaching. This happened about 10 years ago.

Response: Currently the CC is not getting into the syllabi specifically...which would be a good idea eventually

In these discussions, the committee needs to make sure they are keeping in line with PAB standards.

Response: We have all reviewed the standards.

Make sure when looking at the program that you are looking at the whole of the department. For example was the decision to remove the economic pre-requisite necessarily good for all the specializations?

Is there the discussion on the table whether or not a thesis will be required?

Response: The assumption now is that a thesis will be required but the CC is also considering other options.

What do we mean by consensus? This faculty has not been good at the final decision. What do we do collectively if we don't all agree?

Consensus, super majority or majority. what does our decision-making process look like. We could be more productive if we look at making some change on how we move things forward.

Response: Yes, we should discuss this further as a faculty.

Can some of these potential changes presented to the faculty be presented with options?

Response: Yes, the curriculum committee is looking to present multiple options for core changes for a vote by the end of this quarter.

Winter quarter Meeting Agenda ideas

- Curriculum
- Decision making
- Diversity workshops one in winter and one in spring with a focus on race and social justice
- Gender inequity
- Does anyone have websites that need to be switched over to Canvas? Yes...
- UW IT's desk mail service is retiring

...for these last two...is it possible to have some technical help to come talk, someone like Mark Baratta?*

- Writing services on campus
- Our budget is in a challenging situation so can we spend some time discussing and strategizing?
- What are the things that we can do as a department?
- Are we making progress in interdisciplinary programs? Is it actually a good thing when we look at the current ABB funds? We need to make sure we are looking at the Deans office and make sure they are making these issues a priority
- We need to look at the strategic plan
- *Post meeting input via email "We all do a lot of work and some really good projects but we don't often close the loop on them. I think that it would be great to discuss, for example, putting together a process and calendar for when to submit student projects for awards. More awards on work already done lead to good items for CVs, 10-Year reports, etc."