

PBAF 560/URBDP 560

Urban Affairs

Inequality, Governance, and Policy in the Metropolitan Region

Spring 2012

Tuesday and Thursday, 3:00-4:50pm

Mary Gates 295

Web: <https://catalyst.uw.edu/workspace/kleit/3367/>

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Growth management planning, regional governance efforts, and attempts to insure the availability of a wide variety of housing types within a metropolitan area are, in part, responses to unequal access to and provision of public services, public goods, and social and economic opportunities in metropolitan regions. In this course, we emphasize the context that motivates these efforts. Therefore, by the end of the course, you will be able to:

- Explain the major trends in metropolitan growth, decentralization, political fragmentation, spatial and social stratification, and economic transformation that are shaping urban areas and their governance into the 21st century;
- Demonstrate your ability to distill a broad urban problem into a key element that one can address through policy;
- Critically evaluate previous, present, and future policy solutions from differing political and cultural perspectives, including their impact on economic and social inequality;
- Use skills and knowledge gleaned from previous course work, professional and life experiences, and peers to analyze urban problems and proposed solutions;
- With a team of peers, use written and oral communication to clearly and succinctly analyze problems and argue for solutions.

Approach

The class employs readings, local, national, and international policy examples, mini-lectures, class discussions and exercises, and guest lecturers. The goal is to facilitate the synthesis of knowledge and application of your skills in a way that mirrors the process in which you may participate during your professional career in the local urban and regional policy process: identifying a problem, lobbying to get it on the agenda of the relevant decision-making body, developing a strategy for intervention that is based on a clear understanding of the dimensions of the problem, and dealing with the issues of implementing and evaluating the strategy. To that end, we will follow a **framework** for each topic in class, answering these questions:

- What is the problem and why should we (or others) care about it?
- What are the major economic, social, or political trends that influence the problem?
- What policy solutions or legislative actions have been taken in the past to deal with the problem? What have the intended and unintended consequences been?

- Who are the people or institutions who are concerned about this problem, and why do they care? What are their key points of contention or agreement?
- What is the key dimension of the problem upon which to focus solutions in the future?
- On what basis would we say that a policy solution has been a success? For whom is it a success? For whom does it fail?

Classes will demonstrate the process of using this framework to think through an urban problem; written and oral assignments will allow you to employ it.

Requirements

The course requirements reinforce the course goals of synthesis of knowledge and enhancement of skills useful to your professional life.

Participation

Class Discussion: Throughout your professional lives, you will be called upon to discuss and analyze current issues in the process of your work as a way to understand its policy context, your choices for action, and the impacts of any actions you may take. Therefore, this course focuses on class discussion of the diverse problems in urban areas. Furthermore, these problems vie for political attention, and one does not gain a depth of understanding of them by simply listening, but rather by engaging in critical discussion. *The quality of each class will depend upon your preparation.* As we progress through the quarter, you will have several opportunities to evaluate your own participation and get feedback from me as well. One key element of class discussion is the consideration of minority perspectives or perspectives that are not represented by the class membership or in the reading.

Because of the size of the class and the importance of your speaking and listening to others in the class, we will often break up into pairs or small groups then come back to have a whole class discussion so the entire class can benefit from the small group discussions. We will use name cards during this class; please bring them to each class to ease our communications with each other.

Discussion Questions: Once or twice during the quarter (depending on the size of the class) you and one or two classmates will be responsible for doing the reading extra carefully and posting *as a group* 3 well thought out and considered overarching questions based in the readings to the class listserv on Sunday night for one day of readings in the following week. We will use these questions to guide class discussion. Submit only 3 questions; more is just more in this case!!

Readings

There are three required texts:

Bullard, Robert D (editor). 2007. *Growing Smarter: Achieving Livable Communities, Environmental Justice, and Regional Equity* (Cambridge, Massachusetts: Massachusetts Institute of Technology).

Hanlon, Bernadette, John Rennie Short, and Thomas J Vicino. 2010. *Cities and Suburbs: New Metropolitan Realities in the US* (Oxford: Routledge).

Imbroscio, David. 2010. *Urban America Reconsidered: Alternatives for Governance and Policy* (Ithaca, Cornell University Press).

The textbooks are available at the University Bookstore and are on 24-hour reserve at Odegaard Undergraduate Library.

Other readings are available either through electronic reserves accessible through the library's website or web links accessible through the course website. Any reading that is available on the web has a URL in the course syllabus.

You will also be responsible for purchasing a case on **Bringing Smart Growth to Massachusetts: Douglas Foy and the Office of Commonwealth Development #1799.0** from the Kennedy School of Government's Case program (\$3.45 on-line at www.ksgcase.harvard.edu)).

Field Trip and Field Trip Preparation

As a way to bring the diverse issues in metropolitan regions into focus, we will be going on one **field trip** during the quarter, to Skyway in unincorporated King County, Washington. Currently it is scheduled for Friday **April 27 from 12 noon to 6:00 pm**. Please mark it on your calendar, as attendance is mandatory. Our visit will help to illustrate the complexities and interwoven nature of metropolitan fragmentation, governance, service delivery, residential segregation, neighborhood revitalization, affordable housing, and economic development (and nearly any other metropolitan policy issue!). Skyway is the recommended focus for your final group project, which is a policy analysis of one problem and the current strategies being employed.

Written and Oral Assignments

Class assignments are meant to allow you both to focus on an urban issue that appeals to you and apply a policy analysis framework to urban problems and policy while sharpening your communication skills.

Exercise I, Policy Post Mortem: This formal 15-minute oral team presentation allows you to practice analyzing policy, teaching others what you have learned, and coordinating group presentations. These are skills you will likely use in your professional life. This exercise also allows the class to learn together about the landmark policies that have shaped urban areas over the last 75 or more years. This exercise continues through the quarter. Presentations are integrated into the topic for that day's class discussion.

Field Trip Preparation: We will post to the course website background information you gather on Skyway to create a briefing packet. Most of the class will be assigned a topic to research and then write parts of the briefing packet; one or two students will act as editors to produce a finished product. The briefing packet has three uses (1) to help the entire class to be informed prior to our going there, (2) to be background for Exercise II (below) and (3) to inform future visitors to the community. Briefing material roles will be assigned on Mar

29 with the materials due in electronic form April 12 to post to the class collaborative workspace.

Exercise II, Skyway Problem Diagnosis: In this paper, you will define a particular urban problem that involves Skyway, justify the public's and elected official's attention on this problem, and review the legislative and policy history of the problem. You will be grouped with others working on similar topics for discussion purposes but are expected to hand in your own work. You will use briefing materials gathered by the class as preparation for the field trip as the basis for your Skyway research for this paper. Due Apr 12.

Exercise III, Focus on Skyway: This exercise allows you to delve into an area of urban policy in depth. In this exercise, you will critically assess a strategy for dealing with an urban problem in Skyway and educate your classmates about both the strategy and your appraisal using the basic framework employed in class. This is an opportunity for you to use oral and written arguments to make cases for and against a particular proposal, and to bring in additional resources to enhance your critique. Group work is preferred for this paper and presentation to the class. Your group's one-paragraph proposal is due May 3 by e-submit. Presentations will take place on May 29 and 31, and the final paper deadline is June 5.

In addition to these assignments, you will write brief in-class reactions to the presentations of other students.

Grading:

Each class assignment will count toward your grade with the following weights:

Exercise I, Policy Post-Mortem (throughout quarter)	10 %
Field Trip Briefing Packet (due Apr 12)	15
Exercise II, Problem Diagnosis (due May 1)	15
Exercise III, Focus on Skyway Presentation (1-paragraph proposal May 3, presentation May 29 & 31)	15
Exercise III, Focus on Skyway Paper (Due June 5)	25
Class Participation	<u>20</u>
	100 %

Date	Topic and Readings (E=electronic reserves)	Assignments
I. METROPOLITAN REGIONS IN GLOBAL CONTEXT: URBANIZED AREAS AND INEQUALITY		
1. Tues Mar 27	<p>Metropolitan Areas in Context</p> <p><i>What do we mean by urban? Metropolitan?</i></p> <p><i>Based on the readings and your own experience, what are the three most important problems in metropolitan regions?</i></p> <p><i>What role has globalization played in setting the stage for local urban and regional economies?</i></p> <p><i>Read:</i></p> <p>Hanlon et al, Ch 1 "The New Metropolitan Landscape" p.3-12.</p> <p>Imbroscio, "Introduction" p. 1-13.</p> <p>Saskia Sassen, "The Impact of the New Technologies and Globalization of Cities" in <i>City Reader</i> p. 197-205. E</p> <p><i>Understand Trends:</i></p> <p><i>Puget Sound Trends</i>. October 2011. Populations of Cities and Towns at http://psrc.org/assets/2782/d3oct11.pdf</p> <p><i>Puget Sound Trends</i>. May 2011. Changes in Minority Population in the Puget Sound Region at http://psrc.org/assets/6085/d9may11.pdf</p> <p>Frey, 2012. Population Growth in Metro American since 1980: Putting the Volatile 2000s in Perspective. <i>State of Metropolitan America</i> No. 50. http://www.brookings.edu/papers/2012/0320_population_frey.aspx (download pdf of paper)</p>	Exercise I handed out

Date	Topic and Readings (E=electronic reserves)	Assignments
2. Thurs Mar 29	<p>Urban Problems and Inequality</p> <p><i>What are the forces shaping urban problems?</i></p> <p><i>What do you find unusual or unexpected about the Seattle Data?</i></p> <p><i>What do we mean by inequality? Justice?</i></p> <p><i>Read:</i></p> <p>Fainstein, Susan S. 2010. "1. Philosophical Approaches to the Problem of Justice," <i>The Just City</i>, p. 23-56 E</p> <p>Bullard, Robert D. 2007. "Introduction", in <i>Growing Smarter</i>. p. 1-19.</p> <p><i>Understand Trends:</i></p> <p>Living Cities Census Series http://www.brookings.edu/projects/Living-Cities.aspx. Check out Census Plus and the Data Book on Seattle.</p> <p>American Community Survey: http://factfinder.census.gov/serolet/NPTable?_lang=en http://factfinder.census.gov/serolet/NPTable?_lang=en&_geo_id=31000US42660&_ds_name=&_qr_name=ACS_2007_3YR_G00_NP01&_bm=y</p>	<p>Exercise I: Housing Act of 1949</p> <p>Skyway Briefing Materials Assignment Handed Out</p>

II. METROPOLITAN GROWTH, DECENTRALIZATION, & POLITICAL FRAGMENTATION

3. Tues Apr 3	<p>Suburbanization and Sprawl</p> <p><i>What are the social, economic and technological influences causing sprawl?</i></p> <p><i>What are the implications of sprawl for the economic and social well-being of metropolitan regions?</i></p> <p><i>Read:</i></p> <p>Hanlon et al. 2010. Pp. 15-81</p> <p>Ch 2. The Rise of the City</p> <p>Ch 3. The Rise of the Suburban Metropolis</p> <p>Ch 4. The New Metropolis</p> <p><i>Understand Trends:</i></p> <p>Berube. 2011. The State of Metropolitan America: Suburbs and the 2010 Census, <i>State of Metropolitan America</i> Number 36. http://www.brookings.edu/speeches/2011/0714_census_suburbs_berube.aspx (read speech, browse presentation).</p>	<p>Exercise I: Highway Act of 1954 and the National Defense Highway Act (1956) (one presentation)</p>
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Date	Topic and Readings (E=electronic reserves)	Assignments
4. Thurs Apr 5	<p>Transportation Equity and Sprawl <i>How would you define transportation equity?</i> <i>What is the relationship between sprawl, transportation, and Climate Change?</i></p> <p><i>Read:</i> Litman, Todd. 2012. <i>Evaluating Transportation Equity</i>. www.vtapi.org/equity.pdf, read pages 1-11; skim the rest as interested.</p> <p>Sanchez and Wolf. 2007. 10. Environmental Justice and Transportation Equity: A Review of MPOs. In Bullard (ed) <i>Growing Smarter</i> p. 249-271.</p> <p><i>Understand trends:</i> Puget Sound Trends, "Vehicle Miles Traveled," Oct 2010 http://psrc.org/assets/810/t2oct10.pdf (short)</p> <p>Tomer, Kneebone, Puentes, and Berube. 2011. Missed Opportunity: Transit and Jobs in Metropolitan America. http://www.brookings.edu/reports/2011/0512_jobs_and_transit.aspx (Download report, play with interactive maps). (optional--skim the controversy: http://fivethirtyeight.blogs.nytimes.com/2011/05/20/think-tanks-gone-wild-on-the-economics-of-mass-transit-and-the-value-of-common-sense/#more-10393 Maintenance on Silvers Transit Line (response) http://www.brookings.edu/opinions/2011/0523_transit_berube_puentes.aspx)</p> <p><i>Optional for the curious:</i> <i>Transportation 2040</i> http://psrc.org/transportation/t2040/t2040-pubs/final-draft-transportation-2040 <i>King County Benchmark, Transportation 2008</i> http://your.kingcounty.gov/budget/benchmrk/bench08/transportation/transportation.htm Committee for the Study on the Relationships Among Development Patterns, Vehicle Miles Traveled, and Energy Consumption, National Research Council. 2009. <i>TRB Special Report 298: Driving and the Built Environment: Effects of Compact Development on Motorized Travel, Energy Use, and CO2 Emissions</i>. http://www.nap.edu/catalog.php?record_id=12747, read summary; skim the rest as interested.</p>	Exercise I: Intermodal Surface Transportation Efficiency Act (ISTEA) of 1991 and updates

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5. Tues Apr 10	<p>Metropolitan Fragmentation and Fiscal Competition</p> <p><i>What are the causes of governmental fragmentation in metropolitan areas?</i></p> <p><i>What are the consequences of such governmental fragmentation?</i></p> <p><i>How do governmental structures and abilities enhance or obstruct equity in regions?</i></p> <p><i>How do financial disparities in metropolitan areas intensify other types of disparities?</i></p> <p><i>Read:</i> Hanlon et al. 2010. Ch 5. The New Metropolitan Model, p.85-111 Orfield, Myron. "Fiscal Equity" <i>City Reader</i> p. 287-299. E</p>	

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6. Thurs Apr 12	<p>Growth Management, Smart Growth, and Sustainable Communities</p> <p><i>What was the goal of Washington State's Growth Management Act of 1990?</i></p> <p><i>What has been the impact of the Growth Management Act on sprawl and transportation in the Puget Sound Region?</i></p> <p><i>Given the definitions provided in the reading, to what extent is GMA "Smart Growth"?</i></p> <p><i>Read:</i></p> <p>Hanlon, 2010. Ch 11. Growth Management and Environmental Sustainability. P 220-239.</p> <p>PSRC. <i>Read Vision 2040.</i></p> <p>http://www.psrc.org/growth/vision2040/pub/vision2040-document/</p> <p>(read Executive Summary, Topic Summaries; Skim document).</p> <p><i>Understand Trends</i></p> <p><i>Puget Sound Trends. Development Patterns Shift Under Growth Management, April 2008</i></p> <p>http://psrc.org/assets/783/d5apr08.pdf (4 pages)</p> <p><i>Optional for the very curious</i></p> <p>Ingram, Gregory K., and Yu-Hung Hong. 2009. <i>Evaluating Smart Growth (Policy Focus Report): State and Local Policy Outcomes.</i> Lincoln Land Institute</p> <p>http://www.lincolninst.edu/pubs/1572_Evaluating-Smart-Growth</p>	<p>Post Briefing Packet Materials for Editing and Collation</p> <p>Exercise II handed out</p> <p>Exercise I: Mount Laurel Decision</p>
7. Tues Apr 17	<p>Case: Bringing Smart Growth to Massachusetts: Douglas Foy and the Office of Commonwealth Development</p> <p>Read and Prepare Case KSG #1799.0 (purchase from http://www.ksgcase.harvard.edu (\$3.45))</p>	
Thurs Apr 19	NO CLASS	

Date	Topic and Readings (E=electronic reserves)	Assignments
III. INCOME INEQUALITY, RESIDENTIAL SEGREGATION, & THE ECONOMY		
8. Tues Apr 24	<p>Spatial Income Stratification within U.S. Metropolitan Areas</p> <p><i>How would you characterize spatial stratification? What is the current status of spatial stratification in the U.S.? Is it a problem? Why or why not?</i></p> <p><i>Read:</i> Kneebone, Elizabeth and Alan Berube. 2008. <i>Reversal of Fortune: A New Look at Concentrated Poverty in the 2000s</i> http://www.brookings.edu/papers/2008/08_concentrated_poverty_kneebone.aspx (click Download) Hanlon, 2010. Ch 6. Portraits of Metropolitan Diversity p. 112-131</p>	Exercise I: Civil Rights Act of 1964
9. Thurs Apr 26	<p>Residential Segregation and Public Policy</p> <p><i>What is the extent of residential segregation and integration? To what extent are preferences, discrimination, or the market responsible for residential settlement patterns? What are the consequences of residential segregation?</i></p> <p><i>Read:</i> powell, john a. Race, Poverty, and Urban Sprawl: Access to Opportunities through Regional Strategies, in Bullard (ed), <i>Growing Smarter</i>, p. 51-71. Charles, Camille Zubrinsky. 2005. Can We Live Together? Racial Preferences and Neighborhood Outcomes, <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i> p. 45-80. E Johnson, William A. 4. Sprawl and Civil Rights: A Mayor's Reflections, in Bullard (ed) <i>Growing Smarter</i>. P. 103-123.</p> <p><i>Understand Trends:</i> Logan, John R. 2011. Separate and Unequal: The Neighborhood Gap for Blacks, Hispanics, and Asians in Metropolitan America. <i>US2010 Discover America in a New Century</i>. http://www.s4.brown.edu/us2010/Data/Report/report0727.pdf</p>	Exercise I: Fair Housing Act of 1968 Ex III handed out

Date	Topic and Readings (E=electronic reserves)	Assignments
10. Friday Apr 27	Field Trip to Skyway Meet in Parrington Lobby 12 noon. Back at UW by 6pm.	
11. Tues May 1	Diversity, Immigration, and Metropolitan Settlements <i>How do poverty, race and ethnicity intersect in the demography of urban regions?</i> <i>How does poverty influence citizenship?</i> <i>What is social exclusion, and how does it differ from poverty?</i> <i>Read:</i> Fainstein, S.S. 2005. Cities and diversity: should we want it? Can we plan for it? <i>Urban Affairs Review</i> 41: 3-19. E Hanlon, 2010. Ch 7. The Rise of Immigrant Suburbs. 132-153. Pastor, M. 2007. 3. ¿Quién es Más Urbanista? Latinos and Smart Growth, in Bullard (ed) <i>Growing Smarter</i> , p.73-101. <i>Understanding Trends:</i> Suro, Singer, and Wilson. 2011. Immigration and poverty in America's suburbs, <i>Metropolitan Opportunity Series</i> , Number 21 http://www.brookings.edu/papers/2011/0804_immigration_suro_wilson_singer.aspx	Hand in Exercise II

Date	Topic and Readings (E=electronic reserves)	Assignments
12. Thurs May 3	<p>Housing Affordability, Spatial Stratification, and Opportunity</p> <p><i>How significant is the housing affordability problem?</i> <i>For whom is there an affordable housing problem?</i> <i>How should we spend scarce affordable housing dollars?</i></p> <p><i>Read:</i> Pendall, Rolf, Arthur C. Nelson, Casey J. Dawkins, and Gerrit J. Knapp. 2005. Connecting Smart Growth, Housing Affordability, and Racial Equity, <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i> p. 219-246. E</p> <p>King County Opportunity Maps: http://www.psrc.org/about/advisory/gtc-committees/gtc-affordable-housing/fair-housing-subcommittee/regional-opportunity-maps/ (click on full report, browse on-line GIS viewer)</p> <p>Guest: TBA</p> <p><i>Understand trends:</i> <i>Puget Sound Trends: Housing Prices and Affordability</i> 2009, http://psrc.org/assets/2429/e16aug09.pdf (5 pages)</p> <p>Seattle Planning Commission, Housing Seattle: http://www.seattle.gov/planningcommission/projects/housing.htm (read pdf of report or on-line version)</p> <p>FY 2012 HUD Income Limits for King County http://www.kingcounty.gov/socialservices/Housing.aspx (scroll down and click on 2012 Income, Rent and Home Affordability Guidelines ; 1-page)</p> <p><i>Optional for the very curious:</i> If you want more details about the situation in King County, see: <i>King County Benchmarks: Affordable Housing 2006</i> (2008 report should be out soon) http://www.metrokc.gov/budget/benchmrk/bench06/AffHsg/aff_housing.htm</p>	<p>Exercise I: Poverty Dispersal Policies</p> <p>E-submit 1-paragraph group proposal on Exercise III topic</p>

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13. Tues May 8	<p>Geographic and Social Access to Employment</p> <p>Field Trip recap</p> <p><i>How do social networks connect individuals with jobs?</i></p> <p><i>How does access to jobs and job information vary by race, income, and gender?</i></p> <p><i>Is there a spatial mismatch for some groups and jobs?</i></p> <p>Read:</p> <p>Kleit, Rachel Garshick. 2002. Job search networks and strategies in scattered-site public housing. <i>Housing Studies</i> 17 (1): 83-100. E</p> <p>Raphael and Stoll. 2010. Job sprawl and the suburbanization of poverty. <i>Metropolitan Opportunity Series</i> Number 6, http://www.brookings.edu/reports/2010/0330_job_sprawl_stoll_raphael.aspx (read full report)</p> <p>Chen, D. 2007. 12. Linking Transportation Equity and Environmental Justice with Smart Growth. In Bullard (ed), p. 299-320.</p>	Ex I: The Community Reinvestment Act

Date	Topic and Readings (E=electronic reserves)	Assignments
14. Thurs May 10	<p>Economic Restructuring and Local Economic Development</p> <p><i>What are the effects of global economic restructuring on the economies of U.S. urban areas and on the workforce?</i></p> <p><i>What strategies are appropriate to maintain economic vitality within metropolitan regions?</i></p> <p><i>What role do metropolitan areas play in the U.S. economy?</i></p> <p>Guest: TBA</p> <p><i>Read:</i></p> <p>Porter, Michael. The Competitive Advantage of the Inner City in <i>City Reader E</i></p> <p>Istrate and Marchio. March 2012. Export Nation 2012: How U.S. Metropolitan Areas Are Driving National Growth, http://www.brookings.edu/reports/2012/0308_exports.aspx (download report pdf).</p> <p>Imbroscio. 2010. Part I: Reconsidering Urban Governance, <i>Urban America Reconsidered</i>, p 15-50.</p> <p><i>Understand trends:</i></p> <p>Employment in Regional Growth Centers, 2000-2008 <i>Puget Sound Trends</i> October 2009, http://psrc.org/assets/3130/e13oct09.pdf</p> <p>Regional Economic Strategy: http://psrc.org/econdev/res/current-strategy/</p> <p><i>Optional for the very curious:</i></p> <p>Employment in Manufacturing-Industrial Centers, 2000-2008 <i>Puget Sound Trends</i> April 2010, http://psrc.org/assets/3885/e17apr10.pdf</p> <p>King County Benchmarks: Economics 2008 http://www.metrokc.gov/budget/benchmrk/bench08/econ/economics.htm</p>	

Date	Topic and Readings (E=electronic reserves)	Assignments
IV. WHERE DO WE GO FROM HERE?		
15. Tuesday May 15	<p>Policy Controversies in Addressing Metropolitan Poverty</p> <p><i>Prepare as assigned: prepare a verbal argument for one side or the other in answer to this question: Should policy focus on revitalization or poverty dispersal? That is, should policy focus on place or people?</i></p> <p><i>With whom do you agree about this debate: Imbroscio or Briggs? Why?</i></p> <p><i>Read:</i> Hanlon, 2010. Ch 9. Suburbs in Crisis. p 175-193. Imbroscio. 2010. Part II. Reconsidering Urban Policy, <i>Urban America Reconsidered</i> p. 51-92 Briggs et al, 2010. Chapters 1 and 10. <i>Moving to Opportunity</i>. p 3-24 and 223-237 E</p>	Exercise I: Community Development Block Grant (CDBG)

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<p>16. Thurs May 17</p>	<p>Sustainable, Equitable Development</p> <p><i>Read:</i></p> <p>Hanlon, 2010. Ch 8. Suburban Gothic. p132-153.</p> <p>Bullard. 2007. 1. Smart Growth Meets Environmental Justice. p 23-49</p> <p>Blackwell and Bell. 2006. 13 Equitable Development for a Stronger Nation: Lessons from the Field. <i>The Geography of Opportunity: Race and Housing Choice in Metropolitan America</i>. p. 289-309 E</p> <p>City of Seattle’s Neighborhood Equitable Transit (NET) Development Initiative proposal E Growing Transit Communities http://www.psrc.org/growth/growing-transit-communities</p> <p><i>Watch:</i></p> <p>City of Seattle Housing, Human Services, Health, and Culture Committee 2012/2013, 2/22/2012 meeting (click 2/22/2012 link, then in pop-up window, click on Neighborhood Equitable Development Initiative): http://www.seattlechannel.org/videos/watchvideos.asp?program=hhhc</p>	
<p>17. Tues May 22</p>	<p>Urban Agriculture and Food Access</p> <p>Moreland and Wing. 2007. 7. Food Justice and Health in Communities of Color. In Bullard, (ed) <i>Growing Smarter</i> p.171-188.</p> <p>Brasche. 2010. Greening Vacant Land, <i>Shelterforce</i> (Dec 24, 2010) http://www.shelterforce.org/article/print/2085/</p> <p>The USDA’s Food Desert Locator http://www.ers.usda.gov/data/fooddesert/</p>	

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18. Thurs May 24	<p>Urban and Metropolitan Policy— What is the future?</p> <p><i>What level of government should be responsible for leadership in setting policy metropolitan areas?</i></p> <p><i>What should the role of the federal, state, and local governments be? Wherefore regional government or cooperation?</i></p> <p><i>How do equitable development considerations shape how you think about metropolitan policy?</i></p> <p><i>Read:</i></p> <p>Hanlon, 2010. Ch 10. Metropolitan Public Policy. p197-219.</p> <p>Hutch. 2007. 14. Smart Growth Tools for Revitalizing Environmentally Challenged Urban Communities. In Bullard (ed), p 345-369</p> <p>Imbroscio, 2010. Part III Alternatives. p 93-135</p> <p>Squires, Gregory D. and Kubrin, Charis R. Privileged places: race, uneven development and the geography of opportunity in urban America. <i>Urban Studies</i>. 2005; 42(1):47-68 E</p> <p><i>Optional for the Very Curious</i></p> <p>Orfield, 2007. 13. Building Regional Coalitions Between Cities and Suburbs. In Bullard (ed) <i>Growing Smarter</i>. p. 323-344.</p>	
19. Tues May 29	Exercise III: Focus on Skyway Presentations	
20. Thurs May 31	Exercise III: Focus on Skyway Presentations	
June 5	Final Paper Due	Due 4:30pm (e-submit)