

CURRICULUM VITAE

May 2019

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Assistant Professor, Department of Urban Design and Planning
Adjunct Assistant Professor, Landscape Architecture

Fellow, Urban@UW
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I. EDUCATION

- 2008 **Doctor of Philosophy (Ph.D.)**
University of California, Berkeley, Department of Landscape Architecture and Environmental Planning
Learning from Bogotá: Pedagogical Urbanism and the Reshaping of Urban Public Space
Committee: Mark Healey, Randy Hester, Ananya Roy, Michael Southworth (chair)
Farrand Fund for Research Fellowship, 2007
Dean's Normative Time Dissertation Fellowship, University of California, Berkeley, 2006
Departmental Dissertation Fellowship, University of California, Berkeley, Department of Landscape Architecture and Environmental Planning, 2005
Doctoral Fellowship, University of California, Berkeley, Department of Landscape Architecture and Environmental Planning, 2002-2006
- 2002 **Master of City Planning (M.C.P.), specialization in Urban Design**
University of California, Berkeley, Department of City and Regional Planning
What Principles of Design Support Visible Ecology in Urban Places? Re-Imagining Oakland, CA's Kennedy Tract Neighborhood
- 1995 **Bachelor of Landscape Architecture (B.L.A.)**
University of Washington, Seattle, Department of Landscape Architecture
Dean's List

II. EMPLOYMENT

A. Academic Positions

University of Washington

Primary

7/15-present	Assistant Professor	Department of Urban Design and Planning
9/16-present	Adj. Asst. Professor	Department of Landscape Architecture

Additional

10/15-present	Faculty Member	Urban Design Certificate program
11/16-present	Faculty Member	Interdisciplinary Ph.D. Program

Affiliations

3/16-present	Faculty Associate	Center for Human Rights, Jackson School of International Studies
9/18-present	Faculty Affiliate	Center for Studies in Demography and Ecology
2/19-present	Faculty Fellow	Urban@UW

Awards

2018	Outstanding Faculty Award, College of Built Environments, University of Washington
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University of Southern California

Primary

7/09-7/15	Assistant Professor (TT)	School of Architecture
5/11-5/12	Interim Director (while TT)	School of Architecture, M.L.A. Program
7/08-7/09	Visiting Assist. Prof. (non-TT)	School of Architecture
7/07-7/08	Instructor (while Ph.D. cand.)	School of Architecture

Affiliations

3/14-7/15 Civics and Social Media Group, University of Southern California
 11/11-7/15 Emergent Cities Research Group, University of Southern California
 8/09-7/15 Center for Sustainable Cities, University of Southern California

Awards

2012 Steven B. Sample Mentoring and Teaching Award nominee, University of Southern California, one of 50 faculty members nominated across the university

2009 Mellon Mentorship Award for Undergraduate Teaching nominee, University of Southern California

B. Other Employment

2002-pres. **Community Design and Planning/Urban Design and Planning**
Independent Consultant, working intermittently, San Francisco, Los Angeles, Seattle

2007-2008 **Design Workshop, Aspen, CO**
Design and Planning Consultant, Los Angeles

2000-2006 **Department of Landscape Architecture and Environmental Planning**
 College of Environmental Design
 University of California, Berkeley
Research Assistant

2001-2002 **Department of City and Regional Planning**
 College of Environmental Design
 University of California, Berkeley
Research Assistant

2000-2001 **Department of Landscape Architecture and Environmental Planning**
 College of Environmental Design
 University of California, Berkeley
Graduate Student Instructor (Teaching Assistant)

2000 **Wolfe Mason Associates**
 Landscape Architects, Oakland, CA
Landscape Architecture Designer

1999-2000 **Urban Ecology**
 Oakland, CA
Urban Designer and Planner

1997-1999 **Weisman Design Group, Seattle, WA**
Landscape Architecture Designer

1994-1997 **David Nemens Associates, Seattle, WA**
Planner

1996 **Integrated Site Design, Seattle, WA**
Landscape Architecture Designer

1995-1996 **Radius Associates, Seattle, WA**
Landscape Architecture Designer/Planner

- 1994 **Department of Landscape Architecture**
 College of Architecture and Urban Planning (now College of Built Environments)
 University of Washington
Teaching Assistant
- 1994 **Jones & Jones, Seattle, WA**
Intern Landscape Architecture Designer

III. SCHOLARSHIP / RESEARCH

A. Books (sole authored)

- 2017 *Learning from Bogotá: Pedagogical Urbanism and the Reshaping of Public Space*. Austin: University of Texas Press.

Jane Jacobs Communication Award finalist, Urban Communication Foundation

Learning from Bogotá has received to date the following reviews:

Journal of Latin American Studies, 2018 (Alan Gilbert)

Journal of Latin American Geography, 2019 (Juan P. Galvis)

B. Books (sole edited)

- 2018 *Bicycle Urbanism: Reimagining Bicycle Friendly Cities*. New York & London: Routledge.

C. Articles – Peer Reviewed

- 2011 Berney, R. “Pedagogical Urbanism: Creating Citizen Space in Bogotá, Colombia.” *Planning Theory*, 10:16, pp. 16-34, special issue on planning theory and urbanism in the global South.

Best Paper of the Year nominee, 2011

- 2010 Berney, R. “Learning from Bogotá: How Municipal Experts Transformed Public Space.” *Journal of Urban Design*, 15:4, pp. 539-558, special issue on emerging research on public space.

D. Articles – Under Review

Berney, R., S. Lesesne, and A. Dannenberg. “Staying in Place: Policy Interventions to Combat Gentrification and Shape Healthy Neighborhoods.” Submitted to the *Journal of the American Planning Association*.

E. Articles – In Preparation

Berney, R. and A. Dannenberg. “Planning and Public Health: Considerations for Urban Planners.” Submitting to the *Town Planning Review* 2019.

Berney, R. A New Urban Compact: The Right to Mobility. Submitting to *Urban Studies*, 2019

Berney, R., S. Lesesne, and A. Dannenberg. “Risk Versus Opportunity: An Evaluation of Gentrification Indicators.” Submitting to the *Journal of Planning Literature*, 2020.

Berney, R. “Just Design: Philosophical Underpinnings and New Heights for Practice.” Submitting to the *Journal of Urban Design*, 2020.

Berney, R. and E. Smith. “Using a Public Life Methodology to Assess the Success of Parklets and Streateries in Seattle.” Submitting to the *Journal of the American Planning Association*, 2020.

Berney, R. and J. Johnson. “Using Community Engagement in Interdisciplinary Urban Design Studios.” Submitting to the *Journal of Planning Education and Research*, 2021.

F. Invited Book Chapters

- 2019 Berney, R. "The Everyday Exceptionalism of Temporary Settlements: The Role of Urban Design Response." In T. Banerjee and A. Loukaitou-Sideris eds. *The New Urban Design Companion*. New York & London: Routledge (forthcoming June 2019).
- 2018 Berney, R. "Advancing Bicycle Urbanism." In R. Berney, ed. *Bicycle Urbanism: Reimagining Bicycle Friendly Cities*. New York & London: Routledge.
- 2014 Berney, R. "Garrett Eckbo: A Man for Southern California?" In J. Steele (ed.) *Future Perfect: A History of Southern California School of Architecture*. Los Angeles: USC Architectural Guild Press.
- 2013 Berney, R. "Bogotá>LA." In V. Jones, ed. *(IN)formal LA: Histories, Theories and Stories about Los Angeles*. Los Angeles: eVolo Press.
Essay reprinted in *Public Space in Los Angeles*. University of Southern California, Price School of Public Policy, 2014.
- 2013 Berney, R. "How Urban Nature Challenges City Design." In R. Berney (ed.) *Urban Nature*. Council of Educators in Landscape Architecture Conference Proceedings 2011. Los Angeles: Figueroa Press.
- 2012 Berney, R. "Public Space versus Tableau: The Contradiction between the Right to the City and Neoliberal Capital in Bogotá, Colombia." In T. Roshan Samara, S. He & G. Chens, eds. *Right to the City in the Global South: Transnational Urban Governance and Socio-Spatial Transformations*. New York: Routledge.
- 2012 Berney, R. "Visualizing Landscapes." In N. Amoroso, ed. *Representing Landscape: A Visual Collection of Landscape Architecture Drawings*. New York: Taylor & Francis.

G. Invited Book Chapters – In preparation

Berney, R. "Whose Public Space? Invitations and Imaginaries." In A. Loukaitou-Sideris, V. Mukhija, and K. Goh, eds. *Just Urban Design: The Struggle for a Public City*. Press TBD.

H. Articles in Professional Journals

- 2013 Berney, R. "Deep Collaboration Between Design and Land." *Topos*, 83, pp. 48-52.

I. Editor - Refereed Conference Proceedings

- 2013 "Urban Nature." *Proceedings of the Council of Educators in Landscape Architecture (CELA) 2011*. Los Angeles: Figueroa Press. Sole editor of 40 peer-reviewed papers across 10 thematic tracks.

J. Book Reviews

- 2012 Review of "Cities for People" (by Jan Gehl). *Journal of Architectural and Planning Research*, 29:2, pp. 172-177. Special three-part review with commentary from USC (Berney), MIT/Harvard, and Cornell.

K. Current Research

"Displacement, Resettlement, and Rebuilding: Everyday Violence and Place in El Salvador"
Principal Investigator: Rachel Berney
Project Duration: June 2018-Present
Description and Funding: This project compares differing social and physical characteristics of two communities in the Bajo Lempa region to understand how and why one has repelled gang violence, while the other has not. Funded through June 2019 by a UW Royalty Research Fund grant.

“Leapfrogging the Right of Way”
Principal Investigators: Thaisa Way, A-P Hurd, Barbara Swift
Co-PIs: Julie Johnson and Rachel Berney
Project Duration: September 2018-Present
Grant Funding: This project explores future thinking and innovative uses of Seattle’s rights-of-way. Currently funded by the Bullitt Foundation through the end of 2019.

“Just Urban Design: The Struggle for a Public City”
Principal Investigator: Rachel Berney
Project Duration: January 2019-Present
Grant Funding: This project seeks to build on the literature for community-engaged design and public space by exploring just design outcomes for 21st century cities. Currently funded by Urban @UW through summer 2019.

“Central District Mapping Project”
Co-Principal Investigator: Rachel Berney
Project Duration: January 2019-Present
Grant Funding: This project will use GIS to map the real estate assets of Seattle’s Central District Historic Black Churches for church use. Grant application in preparation for submittal to UW’s Center for Studies of Demography and Ecology.

“From Insecure Spaces to Resilient Communities”
Principal Investigators: Rachel Berney and Emily Gade (UW Poli Sci & eScience Institute)
Project Duration: February 2018-Present
Grant Funding: This project seeks to bridge knowledge and literature in political science and the built environment as well as to expand understanding about how violence and conflict influence built environment decisions and vice versa in the creation and maintenance of “insecure spaces” for the purposes of supporting more resilient communities. If funded through the National Science Foundation’s “Conflict, Disasters, and the Built Environment” grant, the P.I.s will pursue comparative and transnational work between El Salvador and Palestine.

L. Research Grants and Fellowships

Application Stage

- 2019 National Science Foundation Grant for Conflict, Disasters, and the Built Environment. Co-Principal Investigator with Emily Gade, UW Political Science & eScience Institute.
- 2019 UW Center for Studies of Demography and Ecology SEED Grant (Tier III) for the Central District Mapping Project. Co-Principal Investigator (\$25,000).
- 2019 City of Seattle Department of Neighborhoods for “Georgetown Connector.” Co-Principal investigator with Barbara Swift and Sam Farrazino (\$25,000).

Current

- 2018- Bullitt Foundation Grant for “Leapfrogging the Right of Way.” Co-Principal Investigator with
2019 Julie Johnson and PI’s Thaisa Way, Barbara Swift, and A-P Hurd (\$99,672).
- 2016- Royalty Research Fund Grant of the University of Washington for “Displacement,
2018 Resettlement, and Rebuilding: A History of Everyday Violence and Place in El Salvador.”
Principal Investigator (\$38,158).

Completed

- 2016-2017 Affiliate Fellowship with the University of Washington Runstad Center for Real Estate for “Development that Empowers – Designing Density in Seattle for the Next 100 Years.” Principal Investigator with Rosey Atkinson, Martha Barkman, Shannon Loew, and Gundula Proksch (\$30,000).
- 2016-2017 Johnston/Hastings Endowment, College of Built Environments award for publication support, “Bicycle Urbanism: Re-Imagining Bicycle Friendly Cities” (\$2,500).
- 2017 University of Washington eScience Institute, Data Science for Social Good Summer Program for “The Equity Modeler: Growth and Development in the Seattle Region.” Principal Investigator with Gundula Proksch (\$90,000).
- 2014-2015 Advancing Scholarship in the Humanities and Social Sciences Grant Mentorship Program of the University of Southern California (\$2,500 plus travel expenses).
Partnered with Ann Forsyth, Harvard University, Graduate School of Design
- 2010-2012 Advancing Scholarship in the Humanities and Social Sciences Grant of the University of Southern California for “Learning from Bogotá: Pedagogical Urbanism and the Reshaping of Public Space.” Principal Investigator (\$25,000).
- 2011 Los Angeles Parks Foundation Research Funding for “Hoover Park Needs Assessment and Recommendations.” Principal Investigator with Bob Harris (\$3,000).

Unfunded

- 2019 EarthLab, University of Washington for “The Nehemiah Project: Central District Mapping Project.” Principal Investigator (\$13,940).
- 2018 Bullitt Foundation Pre-Proposal Grant. “The Equity Dashboard: Visualizing Social and Environmental Equity.” Principal Investigator with Gundula Proksch. (\$5,000).
- 2015-2017 Latrobe Prize of the American Institute of Architects College of Fellows for “Built Environment Resilience.” Principal Investigator with Doug Noble and Karen Kensek. (\$100,000 biennially).
- 2015-2016 Graham Foundation Grant for “Mobile Cities, Mobile Stories: Riders Narrate Civic Design“ Principal Investigator (\$10,000).
- 2015 Residency Program of the MacDowell Colony for “Designer of Opportunity: Garrett Eckbo and the Social Landscape.”
- 2010 National Institute of Health 5-Themes Grant for “Adaptive Multi-level Mobile Approaches for Treating Adolescent Obesity” joint project of USC’s Keck School of Medicine, School of Cinematic Arts, and School of Architecture. Co-Investigator (Principal Investigator: Michael Goran).
- 2009 National Institute of Health GO-ARG Grant for “Adaptive Multi-level Mobile Approaches for Treating Adolescent Obesity” joint project of USC’s Keck School of Medicine, School of Cinematic Arts, and School of Architecture. Co-Investigator (Principal Investigator: Michael Goran).
- 2009-2014 Department of Education Applied Research Grant for “Technologies to Enhance Cognitive Abilities” joint project of USC’s Schools of Architecture, Cinematic Arts, and Computer Science. Co-Investigator (Principal Investigators: Thomas Parsons, Murali Annavaram, Maja Mataric, Marientina Gotsis) (\$4,748,310).

- 2009- National Endowment for the Humanities Fellowship for University Teachers for “Learning
2010 from Bogotá: From Dystopia to World Class City.” Principal Investigator.

M. Refereed Paper Presentations

* = presenter, for multiple author presentations

Under Review

- 2019 Berney, R. “Just Design: Equitable Placemaking versus Placekeeping.” Association of Collegiate Schools of Planning, Clemson, Oct 2019.

Presented/Accepted

- 2019 Berney, R., Lesesne, S., and A. Dannenberg.* “Policy Interventions to Combat Gentrification While Promoting Active Neighborhoods.” Active Living Research Conference. Charleston, 19 Feb 2019.
- 2018 Proksch, G.* and R. Berney. “Visualizing Equity: Learning from ‘Data Science for Social Good’ in the Built Environment.” Association of Collegiate Schools of Architecture, Denver, 17 Mar 2018.
- 2017 Berney, R. “Planning a Progressive City: Managing Collective Infrastructures” Association of Collegiate Schools of Planning, Denver, 14 Oct 2017.
Panel presentation on “Planning a Progressive City: Actors, Institutions, and the Durability of Transformative Practices.”
- 2017 Berney, R., Herman, B., Proksch, G., Dawkins, H.*, Kovacs, J., Ma, Y., Rich, J.* and A. Tan. “Visualizing Equity: A Data Science for Social Good Tool and Model for Seattle.” Data Science for Social Good, University of Chicago, Chicago, 28 Sep 2017.
- 2017 Herman, B.*, Proksch, G., Berney, R., Dawkins, H., Kovacs, J., Ma, Y., and A. Tan. “Accessibility and Transparency in Urban Equity and Gentrification Collaborations,” Bloomberg Data for Good Exchange, New York, 24 Sep 2017.
- 2016 Berney, R. “Lessons in Social Equity from Bogotá’s ‘Public Space’ Mayors.” Association of Collegiate Schools of Planning, Portland. 4 Nov 2016.
- 2016 Berney, R. “Lessons from Bogotá: Looking Forward from the Best Practices Era.” 9th International Forum of Urbanism, Buenos Aires (unable to attend, published in digital proceedings).
- 2016 Berney, R., A. Negro, and M. Rohm. “The Bajo Lempa, El Salvador, A Landscape of Change Agents and the Makings of Culturally-based Communities.” 9th International Forum of Urbanism, Buenos Aires (unable to attend, published in digital proceedings).
- 2016 Berney, R., A. Negro, and M. Rohm. “The Bajo Lempa, El Salvador, A Landscape of Change Agents and the Makings of Culturally-based Communities.” Pacific Rim Community Design Network Conference, Hong Kong (accepted, unable to attend).
- 2016 Berney, R. “Repelling Violence by Design? Effects of the Social and Physical Structure of Resettlement Communities on Violence in the Bajo Lempa, El Salvador.” World Planning School’s Congress, Rio de Janeiro. 5 Jul 2016.
- 2015 Berney, R. “Minding the Gap: Lessons in Public Process and Civic Design from the Los Angeles 30-year Transportation Plan.” Democratic Design without Borders Mobile Intensive. Environmental Design Research Association, Los Angeles. 27 May 2015.

- 2014 Berney, R. "Troubled or Troubling Boundaries? How Politics, Social Equity, and Climate Change Could Reshape Bogotá." Association of Collegiate Schools of Planning, Philadelphia. 2 Nov 2014.
- 2012 Berney, R. "Visible Competency: How the Re-Imagined City is Reshaping the Role of Public Space in Two Latin American Capitals." Association of Collegiate Schools of Planning, Cincinnati. 3 Nov 2012.
- 2011 Berney, R. "A New Spatial Fix: The Promise of Public Space in a Fragmented Buenos Aires." Association of Collegiate Schools of Planning, Salt Lake City. 15 Oct 2011.
- 2010 Berney, R. "Designing for Visible Ecology in Cities: Exploring Landscape Functions and Aesthetics of Sustainable Design." Council of Educators in Landscape Architecture, Maastricht. 11-14 May 2010.
- 2009 Berney, R. "Pedagogical Urbanism: Creating New Citizen Spaces in Bogotá, Colombia." Association of Collegiate Schools of Planning, Crystal City. 3 Oct 2009.
Presented in *Planning Theory* Roundtable: Returning the 'Urban' to Planning Theory – Kabul, New York, Bogotá and 'Other' Geographies, Moderators: Ananya Roy and Gavin Shatkin.
- 2007 Berney, R. "Building A City for All: Is Bogotá's Public Space Project Creating Equitable Amenities and Sustainable Public Space?" Association of Collegiate Schools of Planning, Milwaukee. 21 Oct 2007.
- 2006 Berney, R. "The Right to the City: The Spatial Politics of Public Space." Association of Collegiate Schools of Planning, Fort Worth. Poster. 9-11 Nov 2006.
- 2006 Berney, R. "The Sustainable City: Constructions of the Ideal City in Bogotá, Colombia, through New Spatial Typologies." Council of Educators in Landscape Architecture, Vancouver, BC. 14-17 Jun 2006.
- 2006 Berney, R. "Constructing Sustainability by Administration: Emerging Public Spaces in Bogota's Search for a New Identity." Planning Research Conference, London. 5-7 Apr 2006.
- 2002 McNally, M., Lawson, L., Rios, M., and R. Berney*. "Why Place Matters: Participatory Approaches to Neighborhood Planning and Design." Co-authored paper by Berney and McNally (UC Berkeley), Lawson (UIUC), and Rios (Penn State). Pacific Rim Community Design Conference, Hong Kong.
- 2000 Berney, R. "Berkeley Youth Alternatives Neighborhood Case Study." Does the Neighborhood Landscape Matter Conference, University of California, Berkeley. 19-22 Oct 2000.

N. Non-Refereed Paper Presentations

* = presenter, for multiple author presentations

- 2018 Berney, R.*, Proksch, G., and B. Herman. "Helping Cities to Be Smart about Equity: Introducing Predictive Models to Opportunity Mapping in Seattle, WA" American Association of Geography Annual Meeting, New Orleans, 11 Apr 2018.

O. Invited Presentations, Lectures, Keynotes

* = presenter, for multiple author presentations

Upcoming

- 2019 Berney, R. "Whose Public Space? Invitations and Imaginaries." University of California, Los Angeles, Luskin School of Public Affairs. 23 May 2019.

Presented/Declined

- 2019 Berney, R. and A. Negro. "Community Design and Planning in El Salvador." Presentation to the University of Central America, San Salvador, 11 Mar 2019.
- 2018 Invitation by the City of Seoul, South Korea, to present on Bogotá's Regeneration Practices at the 2018 International Conference on Urban Regeneration, 13 Sep 2018 (declined).
- 2018 Invitation to give keynote address at the Green-Duwamish Watershed Symposium, Duwamish Alive Coalition, 26 Feb 2018 (declined).
- 2018 Atkinson, R., Barkman, M., Berney, R.*, Loew, S. and G. Proksch. "Development That Empowers." Presentation at the Futurama Redux: Urban Mobility After Oil closing panel, Center for Architecture and Urbanism, Seattle, 17 Feb 2018.
Included panel discussion
- 2018 Atkinson, R., Barkman, M., Berney, R., Loew, S. and G. Proksch. "Development That Empowers." Presentation to NAIOP, Seattle, 17 Jan 2018.
2017 Public presentation at the Impact HUB, Seattle, 20 Sep, 2017.
2017 Presentation to the Runstad Center Board of Directors, Seattle, 1 Nov, 2017.
2017 Public presentation at the University of Washington, College of Built Environments, Seattle, 15 Nov, 2017.
- 2012 Berney, R. and O. Schulze. "The Mobile City: People, Transport, and Public Life," American Institute of Architects, Los Angeles, 17 Oct 2012.
- 2012 Berney, R. "City Re-imaginings, Visible Competency and Public Space." University of Southern California, School of Architecture, Los Angeles, 8 Feb 2012.
- 2011 Berney, R. "Shaping Capital Through Public Space in Latin America." Iowa State University, College of Design, Ames, 27 Oct 2011.
- 2010 Berney, R. "Sustainability Strategies for Small Urban Parks in LA." Los Angeles Parks Foundation, Los Angeles, 29 Mar 2010.
- 2010 Berney, R. "Urbanity, Community, and Public Space: Global and Local Challenges to City Design." University of Southern California, School of Architecture., Los Angeles, 25 Aug 2010.
- 2006 Berney, R. "Constructing Sustainability: Emerging Spaces in Bogotá's Search for a New Identity." Breslauer Symposium, International and Area Studies, UC Berkeley, Berkeley, 14 Apr 2006.

P. Invited Panelist/Moderator/Discussant

Presented/Accepted

- 2018 Roundtable Participant, "Social Justice and the Progressive City," Association of Collegiate Schools of Planning, Buffalo, 24 Oct 2018.
- 2018 Panelist, "Engaging Southern Theory: Challenging Hierarchies of Knowledge & Place II," American Association of Geography Annual Meeting, New Orleans, 13 Apr 2018.
- 2018 Panelist, with Thaisa Way and Anita Lehmann, "WildLife Women Teaching Design" WildLife/Women Design Leaders, UW University Club, Seattle, 24 Jan 2018.
- 2017 Roundtable Participant, "Open City: Emerging Paradigms in Plural, Messy, and Democratic Urban Design." Association of Collegiate Schools of Planning, Denver, 12 Oct 2017.

Roundtable presentation by Rachel Berney (UW), Manish Chalana (UW), Vinit Mukhija (UCLA), and Brent D. Ryan (MIT).

- 2016 Discussant, “Open Space Planning: Place-Making and Multiple Publics,” Association of Collegiate Schools of Planning, Portland, 5 Nov 2016.
- 2016 Moderator, “Towards a Relational Understanding of Urban Informality and Planning,” Association of Collegiate Schools of Planning, Portland, 5 Nov 2016.
- 2016 Discussant/Moderator, “Gender and Inclusivity,” Association of Collegiate Schools of Planning, Portland, 6 Nov 2016.
- 2012 Discussant, Price School of Public Policy, University of Southern California, Los Angeles, Urban Growth Seminar, responded to Mia Lehrer’s talk on “Great Urban Parks: Landscape, Planning, Policy and Health,” 9 Jan 2013.
<https://www.youtube.com/watch?v=V-nAt9FFQ1o>
- 2011 Panelist, “Planning Practice and Everyday Urbanism.” Global Planning Educators Interest Group (GPEIG), Association of Collegiate School of Planning, Salt Lake City, 13 Oct 2011.
- 2011 Discussant, University of Southern California, Global Health Awareness Week 2011. “The Salam Center for Cardiac Surgery in Sudan,” Los Angeles, 8 Apr 2011.
- 2011 Panelist, School of Architecture, University of Southern California. “The Space of Politics – An Urban States Panel Discussion,” Los Angeles, 31 Aug 2011.
- 2010 Presenter, PhD Colloquium, School of Architecture, University of Southern California. “The Ideal Urban Park: Exploring Sustainability Best Practices for Public Buildings and Spaces,” Los Angeles. 14 Oct 2010.
- 2008 Panelist, “Bogotá, Renacer de una Ciudad” Symposium, University of California, Berkeley, 3 Oct 2008.
<https://clas.berkeley.edu/events/fall-2008/bogot%C3%A1-lecciones-de-un-renacer>

Q. Academic and Professional Affiliations

American Planning Association (APA)
Association of the Collegiate Schools of Planning (ACSP)
Faculty Women’s Interest Group (FWIG)
Global Planning Educators Interest Group (GPEIG)
International Planning History Society (IPHS)
Latin American Studies Association (LASA)

R. Referee for Publications

Bulletin of Latin American Research
Environment and Planning A
International Journal of Disaster Risk Science
International Journal of Urban and Regional Research
Journal of the American Planning Association
Journal of Landscape Architecture
Journal of Latin American Studies
Journal of Planning Literature
Journal of Urban Design
Journal of Urban Studies
Planning Theory

IV. PROFESSIONAL PRACTICE

A. Professional Employment

- 2002- Community Design and Planning/Urban Design and Planning
pres. *Independent Consultant*, working intermittently, San Francisco, Los Angeles, Seattle
- 2007- Design Workshop, Aspen, CO
2008 *Design and Planning Consultant*, Los Angeles, CA
- 2000 Wolf Mason Associates, Oakland, CA
Landscape Architecture Designer
- 2000 Urban Ecology, Oakland, CA
Urban Designer and Planner
- 1997- Weisman Design Group, Seattle, WA
1999 *Landscape Architecture Designer*
- 1994- David Nemens Associates, Seattle, WA
1997 *Planner*
- 1996 Integrated Site Design, Seattle, WA
Landscape Architecture Designer
- 1995- Radius Associates, Seattle, WA
1996 *Landscape Architecture Designer/Planner*
- 1994 Jones & Jones, Seattle, WA
Intern Landscape Architecture Designer

B. Professional Appointments

- 2012 Downtown Event Center Vision Team, member, City of Los Angeles.
- 2000- Community Design Program, Urban Ecology, Steering Committee member, Oakland.
2004

V. TEACHING

A. Courses taught at the University of Washington

Lectures/Seminars

- | | | | |
|----------------------------------|-----------------------|---|-------|
| Autumn 2015,
2016, 2017, 2018 | CEP 460 | Planning in Context
(Co-instructor: Born, 2015-17; Carver, 2018) | 5 cr. |
| Winter 2016, 2017 | URBDP 503 | Communication and Analysis | 3 cr. |
| Spring 2016, 2017 | URBDP 423/523 | Introduction to Urban Design | 3 cr. |
| Spring 2018, 2019 | URBDP 576/
CET 586 | Ped-Bike Behavior: Travel, Land Use, and
Urban Form | 3 cr. |

Studios

- | | | | |
|------------------|-----------|---------------|-------|
| Fall 2016, 2017, | URBDP 508 | Design Studio | 5 cr. |
|------------------|-----------|---------------|-------|

2018 Winter 2018	BE 405/505	BE Interdisciplinary Studio (Co-instructor: Johnson)	6 cr.
Winter 2018	BE 498/598	BE Interdisciplinary Seminar (Co-instructor: Johnson)	3 cr.

B. Prior courses taught (courses taught at the University of Southern California, semester schedule)

Lectures/Seminars

Spring 2009, 2010, 2011	ARCH 533	Urban Landscape Case Studies: The City in Nature	3 cr.
Autumn 2008, 2009, 2010, 2012, 2013	ARCH 543	Research Methods for Environmental Designers	3 cr.
Autumn 2014	ARCH 521	Health and the Designed Environment	3 cr.
Spring 2008, 2009, 2010	ARCH 566	Cross-Cultural Topics in Landscape Architecture History: Bogotá, Barcelona, and Beijing (Taught as ARCH 599 in 2008)	3 cr.
Spring 2015	ARCH 599	Visual Literacy in Media (Co-instructor: Lee Schneider)	3 cr.

Studios/Labs

Autumn 2009, 2010	ARCH 541aL	Landscape Architecture Design I	6 cr.
Autumn 2012	ARCH 642aL	Landscape Architecture Design V: The Mobile City- Public, Transport, and Public Life (Co-instructor: Oliver Schulze, Copenhagen, DK)	6 cr.
Autumn 2007	ARCH 102aL	Architectural Design I	4 cr.
Spring 2008	ARCH 102bL	Architectural Design I	4 cr.
Autumn 2007	ARCH 105L	Fundamentals of Design Communication	2 cr.
Autumn 2008, 2013, 2014 Spring 2009, 2014	ARCH 697/8a	Directed Design Research/Thesis Prep	2 cr.
Autumn 2008, 2009, 2014 Spring 2014	ARCH 697/8b	Directed Design Research/Thesis Studio	8 cr.

International Programs (all co-instructed)

Fall 2011, 2012	ARCH 312	Urban Form and Architecture in Italy	2 cr.
Spring 2011, 2012	ARCH 424	Field Studies in Architecture, Marnell Italian Architecture Studies Program prep class (co-instructed)	2 cr.
Spring 2011, 2012	ARCH 425	Field Studies in Urbanism, Marnell Italian Architecture Studies Program prep class (co-instructed)	2cr.
Summer 2009	ARCH 599	Beijing Workshop: Emergent Urbanism, Beijing Beijing Olympic Park, Beijing	4cr.

(co-instructors, Paul Tang, Neil Leach, Laurence Liauw, Roland Snooks)

Summer 2009	ARCH 599	Asia 1 Program, Kuala Lumpur	
Spring 2008	PPD 613a	Planning, Policy, and Development International Laboratory (Co-instructor Clara Irazábal) Rio de Janeiro, Brazil	1 cr.
Summer 2008	PPD 613b	Planning, Policy, and Development International Laboratory (Co-instructor Clara Irazábal) Rio de Janeiro, Brazil	3 cr.
Spring 2011	PPD 613a	Planning, Policy, and Development International Laboratory (Co-instructor Tridib Banerjee) Buenos Aires, Argentina	1 cr.
Summer 2011	PPD 613b	Planning, Policy, and Development International Laboratory (Co-instructor Tridib Banerjee) Buenos Aires, Argentina	3 cr.

MLA Landscape Media Workshop

Summer 2009, 2010 Co-Instructor, Co-Creator of program

Exploration of Architecture, summer studio course for high school students

Summer 2008 Exploration of Architecture, Instructor

Summer 2009 Exploration of Architecture, Co-Coordinator and Instructor

C. Participation in development of new course offerings

University of Washington

Lectures/Seminars

URBDP 576/CET 586 Pedestrian Travel, Land Use, and Urban Form

Seminar/lecture focused on urban form, design requirements, and user needs for those who walk, bike, or roll on city streets. Class features public/private guest speakers. Students collaborate with SDOT on public realm data collection/analysis and work on applied project for a neighborhood or community group.

Studios

BE 405/505 & 498/598 Seminar and Studio (Co-instructor, Julie Johnson)

Class looked to a future where climate change, natural disasters, rapid economic growth and/or economic uncertainty continue to destabilize settlement in communities and regions. Class focused on urban design/planning strategies to address community resilience—and the ability to stay in place—in response to threat of displacement, migration, and natural disaster.

Course pedagogy and student work featured at:

UW College of Built Environments <http://bakerhub.be.washington.edu/>

URBDP 508 Studio 2018

Studio on urban design drawing types, analytical approaches, and issues. Focused on redesigning the right-of-way to better serve people, using the context of the Mt. Baker Hub community. Introductory UD students created analysis and design work across multiple exercises and scales.

URBDP 508 Studio 2016

Community design and development studio in an international context. Part of the Curriculum Project, an Architecture2030 program to support courses exploring low-carbon, resilient futures. Students work with two communities in the Bajo Lempa region of El Salvador: Ciudad Romero and Puerto Parada.

Studio pedagogy and student work featured at:

“The 7 Best Sustainable Design Courses in America,” *Metropolis*.

<https://www.metropolismag.com/ideas/sustainability/the-7-best-sustainable-design-courses-in-america/>

“Curriculum Project” Architecture2030 website. <http://architecture2030.org/shaping-the-next-generation/>

Work presented in the two communities and at the Universidad Centroamericana "José Simeón Cañas, March 2019.

Student awards:

Cheryl Klotz (MUP 2017) and Jackson Blalock (MLA 2017)

Washington State ASLA (WASLA) Merit Award

"Strengthening Sustainable Fisheries: Partnerships, Preservation, and Place"

University of Southern California

Lectures/Seminars

ARCH 521 Health and the Designed Environment (Online course)

Case study-oriented course presented critical relationships between human health and well-being and architectural and landscape architectural design at buildings, public space, and urban landscape scales. Explored critical policy steps undertaken in implementing public health programs to understand how to design and create policy to optimize health and wellbeing in urban settings.

ARCH 533 Cities in Nature

Eight-week intensive lecture class was the third of four classes in a history-theory sequence taught to all incoming graduate students to USC's School of Architecture. Framed in terms of elements of city making and city form that are shapers of and shaped by natural processes, student teams explored neighborhood case studies that analyzed a range of natural, social, and cultural factors.

ARCH 543 Research Methods for Environmental Designers

Seminar course on research methods for disciplines related to the built environment. Focused on teaching and application of specific research methods and data analysis related to students' current studio or thesis projects.

ARCH 566 Barcelona, Bogotá, and Beijing

Seminar focused on spatial design, logics, and political economy that examines the role of public space in relationship to landscapes of power, especially those created for mega events such as the Olympics. We examined the role of designers, planners, political economy, etc., in relationship to the planned and implemented design as well as what happens after the event.

Studios

ARCH 541aL

Introductory design studio for students with no design background that partnered students with local urban parks. Students worked collaboratively in teams with recreation center staff and local community members to identify opportunities and constraints on the site. Students then worked individually to create their vision for what a 21st century urban park could be.

ARCH 642aL

Co-created and co-taught this Mobile Cities studio with Oliver Schultze; client was LA County Metro. Studio reviewed public transport best practices for CA, conducted a public life survey, and designed two public spaces/transit plazas along a subway extension on historic boulevard in Los Angeles.

MLA Landscape Media Workshop

Co-created and co-taught this summer media workshop for incoming 3-year MLA students with no previous design experience. This course served as an icebreaker for new students and taught the fundamentals of visualization, analytical drawings, and introduced the Adobe Creative Suite.

D. Development of new instructional aids (syllabi, texts, equipment) and/or new teaching directions in the College or Department

University of Washington

CEP 460: Planning in Context

- 2015 Significantly refined and updated all written material on Canvas site and provided additional readings. During first quarter of employment secured several project clients: Office of the Waterfront, Seattle Parks & Rec, and IDEA Space (International District OED arm) (with Branden Born, Associate Prof.).
- 2016-2017 Integrated UW's Livable City Year into the course focus and projects. Updated assignments to better support final class projects. Recommended and scheduled change in course offering to three times per week for future years (with Branden Born, Associate Prof.).
- 2018 Completely re-organized class to support better development of student learning and UW Livable City Year projects. Completed five projects with the City of Bellevue (with Evan Carver, PhD Candidate/Co-instructor).

URBDP 503: Communication and Analysis

- 2015 Streamlined course content and requirements. Addressed student feedback and minimized overlap with URBDP 470 and 479. Arranged for mid- and final reviews to be held in Gould Court with the participation of multiple members of the Professionals' Council; helped make UDP classes and work visible within the College.
- 2016 Updated readings to reflect more contemporary/diverse authorship. Brought in two guest speakers of color working in visualization in Seattle as part of the course seminar series. Restructured assignments to increase in scale from site, to neighborhood, to district. Brought in reviewers experienced in design review to support final design-review-based project.

URBDP 523: Introduction to Urban Design

- 2015 Made significant updates. Switched course from Catalyst to Canvas, moved and/or rescanned all files from defunct ERES system, re-typed course assignments, handouts, etc. to eliminate macros and allow for easy updating in the future. Created presentations for each class session and updated readings.
- 2016 Completely restructured class, updated readings, and created new assignments. New assignments helped minimize unintentional overlap with URBDP 479 and 503. Created new parameters for class admission to help facilitate the seminar qualities of the class.

University of Southern California

Lectures/Seminars

ARCH 533: Cities in Nature

As this lecture/seminar course grew to accommodate ever more graduate students, I revised the course materials each year as the approach to teaching and number of students changed. Description available above.

ARCH 543: Research Methods for Environmental Designers

I revised the course materials each year as the approach to teaching and number of students changed. For example, after 2012 it moved from a seminar to a lecture, growing from 15 students to more than 130. Description available above.

ARCH 566: Barcelona, Bogotá, and Beijing

I revised the course materials each year as the approach to teaching and number of students changed. Description available above.

Studios

ARCH 541

I revised the course materials each year as the approach to teaching and number of students changed. Description available above.

ARCH 697/698ab: Directed Design Research/Thesis Prep and Studio

Introduced writing and self-evaluation exercises into the course to assist students in gaining more understanding of and perspective on their own skills. Tailored to prep class to meet the needs of each student, including their country of origin, topic, and research methods needs.

Field Studies

ARCH 424/ARCH 425 Italian Studies

Within the existing ARCH 424/425 structure, I created an entirely new itinerary showcasing landscape urbanism and passive climate design via key Renaissance Italian villas and significant public spaces such as Siena's Campo, on a two-day trip for students between Rome and Florence.

E. Student Evaluation of Teaching Effectiveness

University Course Evaluation Form Result Summary

* = Online evaluation form used

University of Washington

<i>Quarter/Year/Course</i>	<i>Percent Response Rate</i>	<i>Actual/Adjusted (each out of 5.0)</i>
Au 15: CEP 460	19/34, 56%*	4.1/3.9
Wi 16: URBDP 503	27/31, 87%	4.7/4.8
Sp 16: URBDP 470	18/23, 78%	3.9/3.9
Au 16: CEP 460	6/35, 17%*	4.1/4.1
URBDP 508	9/11, 82%	4.1/4.3
Wi 17: URBDP 503	11/26, 42%	3.2/3.3
Sp 17: URBDP 523 (formerly 470)	12/16, 75%	4.3/4.0
Au 17: CEP 460	10/29, 34%*	2.8/2.7
Wi 18: BE 505	18/19, 95%	4.2/3.9
BE 598	4/5, 80%	3.5/3.2
Sp 18: URBDP 576/CET 586	20/21, 95%	4.3/4.1

Au 18:	CEP 460	28/28, 100%	4.4/4.2
	URBDP 508	10/10, 100%	4.6/4.2
Wi 19:	Course release for tenure prep		
Sp 19:	URBDP 576/CET 586	x/x, x%	x/x

University of Southern California

<i>Semester/Year/Course</i>	<i>Percent Response Rate</i>	<i>Course Rating (out of 5.0)</i>	<i>Teaching Effectiveness (out of 5.0)</i>
Fa 07:	ARCH 102aL	not avail.	not avail.
	ARCH 105	not avail.	not avail.
Sp 08:	ARCH 102bL	not avail.	not avail.
	ARCH 533	not avail.	4.46
Fa 08:	ARCH 543 (seminar)	not avail.	4.93
	ARCH 697/698 (studio)	not avail.	not avail.
Sp 09:	ARCH 533	not avail.	not avail.
	ARCH 599 (became ARCH 566)	not avail.	4.82
Fa 09:	ARCH 541aL	not avail.	4.00
	ARCH 543 (seminar)	not avail.	not avail.
Sp 10:	ARCH 533	not avail.	4.20
	ARCH 566	not avail.	4.78
Fa 10:	ARCH 541aL	not avail.	not avail.
	ARCH 543 (seminar)	not avail.	4.56
Sp 11:	Partial release for CELA Conf. org.	n/a	
	ARCH 533	not avail.	3.75
Fa 11:	Interim Program Director	n/a	n/a
Sp 12:	Interim Program Director	n/a	n/a
Fa 12:	ARCH 543 (lecture, 130+ students)	not avail.	3.54
	ARCH 642aL	not avail.	3.18
Sp 13:	3rd-year teaching release	n/a	
Fa 13:	ARCH 543 (lecture, 85+ students)	not avail.	4.00
	ARCH 697/698 (prep)	not avail.	x
Sp 14:	ARCH 697/698 (prep)	not avail.	x
	ARCH 697/698 (prep)	not avail.	x
Fa 14:	ARCH 521	not avail.	4.40
	ARCH 697/698 (prep)	not avail.	4.50
	ARCH 697/698 (studio)	not avail.	5.00
Sp 15:	ARCH 599	not avail.	4.90
	ARCH 697/698 (studio)	not avail.	4.88

F. Supervision Record

Master's Level Individual Instruction as Thesis Committee Chair

University of Washington, MUP Thesis

2016 Matthew (Donny) Donoghue, "Urban Design Guidelines for Human Wellbeing in Early Martian Settlements," June 2016.

UDP MUP Thesis Poster Session – People's Choice Award

Ellie Smith, "Exploring the Visibility of Parklets as a Means of Providing Useful Public Space in Seattle," June 2016.

Received departmental thesis commendation

- 2017 Justin Panganiban, “Training Wheels: Designing Traffic Playscapes into Seattle’s Safe Routes to School Program,” March 2017 (co-chaired with Ken Yocom).
 Ian Crozier, “Developing a Quantitative Method for the Measurement of Lively Urban Form: Eight Test Sites and Applications in Seattle and Copenhagen,” June 2017.
 Ali Masterson, “Supporting Cargo Bike Use in Seattle,” June 2017.
 Joel Miller, “Seattle Neighborhood Greenway Evaluation,” June 2017 (co-chaired with Lynne Manzo, Ken Yocom).
 Cheryl Klotz, “Why Aren’t Street Intersection Paintings Thriving in Seattle?,” December 2017.
- 2018 Sylvia Janicki “Landscape and Health: Landscapes as Vectors of Disease and as Spaces of Healing,” June 2018 (co-chaired with Ken Yocom).
 2019 CELA Student Award for Research Scholarship
 Lee Ann Ryan “Impacts of Freeway Lidding on the Placemaking Process,” June 2018.
- 2019 Kristian London “Reimagining Right of Way: Liberating Streets for Housing and Public Space,” to be presented June 2019.
 Michelle Surber, “The Legacy We Leave Behind: The Use of Historic Vernacular Structures and Public/Private Partnerships to Encourage Community Involvement, Investment, and Preservation,” to be presented June 2019.
 Ishmael Nuñez, “Affirming Black Identity in Public Space through Collaborative Community Design,” to be presented June 2019.
 Laura Durgerian, “Emotional Infrastructure: Re-Grounding Landscape in the Language of Reciprocal Care,” to be presented June 2019 (co-chaired with Lynne Manzo).

University of Southern California, MLA Thesis

- 2010 Larkin Owen, “In Search of a ‘Genuine Southern California Park’: Evaluating the Early Cultural Landscapes of Ralph Cornell for Today,” May 2010.
- 2012 Robin Abad, “Experimenting with the Margin: The Emergence of Parklets and Plazas as Catalysts in Community and Government,” May 2012.
- 2014 Ying Huan, “Environment-Behavior Studies and Landscape Architecture Design in Shanghai, China,” May 2014.
 Sandra Wong, “Wonder and Exploration: Psychology-Perception-Healing in the Landscape,” May 2014.

Master’s Level Individual Instruction as Thesis Committee Member

University of Washington, MUP Thesis

- 2017 Ru’a Al-Abweh, “Stories of Home and Community from Tent City 3: Scrutinizing the Role of the Urban Planner, Public Space, and Social Integration to Address an Emergency Housing Crisis,” June 2017.
 Annegret Nautsch, “Exploring Walkability: A Spatial Analysis of Vibrancy in New Holly, Seattle,” June 2017.
 Michelle Yellin “Evaluating Historic Significance and History Integrity for a Diverse Landscape of Built Heritage,” June 2017.
 Josh Hoff, “An Evaluation of Urban Greenery Policy: A Comparison of Seattle, Malmø, and Copenhagen,” December 2017.
- 2018 Kyle Cotchett, “Bringing a Pedestrian Zone to Seattle’s Pike-Pine Corridor: Potential Costs, Benefits, and Strategies,” June 2018.
- 2019 Louie Leiva, “Estelita’s Library: How Bookstores Contribute to Creative Capital and Placemaking,” (to be presented June 2019).

University of Southern California, MLA Thesis

- 2012 Jennifer Rentería, “Digital Landscapes: How the Use of Transmedia Can Enrich the Interpretive and Educative Experience of Cultural and Natural Landscapes,” May 2012.
- 2014 Song Chen, “Modern Eco-Landscapes and Traditional Shanghai Gardens,” May 2014.
Shimeng Ma, “The Chinese Cultural Landscape and Its Contemporary Relevance,” May 2014.

Master’s Level Individual Instruction as Professional Project Committee Chair

University of Washington, MUP Professional Project

- 2017 Genevieve Hale-Case, “Crossroads: A Strategic Plan for the Transit-Oriented Future of the Mt. Baker Station Area,” March 2017.
Peter Huie, “City of Tukwila International Boulevard Design Guidelines,” December 2017.
- 2019 Irving Chu and Jennifer Muelenberg, “Architectural and Site Planning Library,” Livable City Year UW- City of Bellevue, (to be presented June 2019).

University of Southern California, MLA Directed Design Research Project

- 2008 Julie An, “Society and Culture Shaped the Landscape: The Never-Ending Story of Estrella Park,” December 2008.
Lingxue Liu, “Narrative and Landscape Architecture,” December 2008.
- 2009 Iris Tsai, “Water Management at the Urban Scale: The Redesign of MacArthur Park”
December 2009.
Marc Yeber, “Terra Supra: Landscape Architecture Nature above the Ground Plane,”
December 2009.
- 2010 Yao Yao, “The Vanished Yongding River: A New Ecological Balance for “Wuding” River,”
May 2011.
Xiaokun Sun, “Urban Mediation: Reweaving the Landscape of Historic Xihai, China,”
December 2011.

Master’s Level Individual Instruction as Professional Project Committee Member

University of Washington, MUP Professional Project

- 2019 Brian Camozzi, “Adaptive Cycle Share,” to be presented March 2019.

University of Southern California, MLA/MARCH Directed Design Research Project

- 2010 Meng Yang, “Re-purposing the Beijing Olympic Site: Everyday Life, Ecological Richness and Cultural Diversity,” May 2010.
- 2011 Tuoya Wulan, “Sustainable Future of Industrial Districts in Transition,” May 2011.
Shuo Xu, “The Dynamic/Adaptable Street – Public Space and Public Life: Hill Street, Los Angeles Chinatown,” December 2011.
Ross Woodley, “Urban Ecology Articulation: Re-emergence Buenos Aires,” December 2011.
Colin Heffern, “Natural Access: Universal Landscape Privilege at Abalone Cove,” December 2011.
- 2014 Seth Babb, “Re-Defining Connection and Place: Los Angeles County Identity and Configuration,” May 2014.
Danielle Collins, “Ecological-Cultural Resilience for Industrial Landscapes,” May 2014
Andia Georgiou, “Farmagusta NEXT,” May 2014.
Andrea Rojas, “Public Space and Urban Agriculture along the LA River,” May 2014.

Adam Sapin, "Visible Bicycle Infrastructure," May 2014.
Ah Ram Yang, "Flexible Urban Space Making," May 2014.
Zhehao Yu, "A New Ecological Future for Boyle Heights," May 2014.

2015 Jingwen Zhu, "Landscape Mobility: From Space to Place," May 2015.
Qiong Peng, "Water Network as a Catalyst in the Urban Revitalization in China," May 2015.
Yan Liu, "Resilient or Vulnerable? Urban Design Strategies for Megacities," May 2015.

Graduate Level Supervision of Graduate Capstone Projects

University of Washington, School of Public Health, Community-Oriented Public Health Practice Program

2018 Capstone Faculty Co-Advisor
Sophia Lesesne, "An Analysis of Seattle Housing Authority's Initiatives Focused on Improving Access to Affordable Housing and Opportunity-Rich Neighborhoods for Communities in Seattle," 7 June 2018.

University of Washington, Master of Science in Data Science Program

2018 Capstone Faculty Co-Advisor
Deepa Agrawal, Erin Orbits, and Anqi Wang, "The Seattle Gentrification Atlas," 7 Mar 2018.

Undergraduate Level Supervision of Terminal Projects

University of Washington, Community, Environment and Planning Program, Senior Project Advisor

2016 Yifan Li, "Engaging Community in Designing an Outdoor Classroom and Garden at Briarcrest Elementary School," June 2016.

University of Washington, School of the Environment, Capstone Faculty Advisor

2016 Jonica Strongman, "Barriers to Active Transportation and Opportunities for Improvement," December 2016.

Ph.D. Examination Committee Member

2011 Andrea Martinez, Topic, Façade Retrofit: An Approach to Enhance Energy Performance in Existing Building, 3 Nov 2011. (University of Southern California)

Faculty Co-Advisor to the ULI Hines Urban Design Competition

Annual supervision of college-wide, multi-disciplinary grad student team (5 members). Responsibilities include recruitment, team prep, obtaining facility and financial support, multiple critiques and meetings. 2016-1 team (x5 students); 2017-1 team (x5 students); 2018-3 teams (x5 students); 2019-1 team (x5 students)
Supervised ULI team members in Independent Studies
2016 (2 students); 2017 (4 students); 2018 (11 students); 2019 (3 students)

Independent Studies Courses Supervised

University of Washington – Graduate Level

2016 Jackson Blalock, "Planning for Sustained Water Quality in East Jiquilisco Bay, El Salvador," December 2016.
Yuxi Jin, "Carbon Sequestration in Mangrove Forests: Examples of Mexican Pacific Coast and Hainan Province, China," December 2016.
Stevie Koepp, student co-manager of studio requirements for the Architecture 2030 Curriculum Project, December 2016.

David Witte, student co-manager of studio requirements for the Architecture 2030 Curriculum Project, December 2016.

University of Southern California – Graduate Level

2009-2014 Supervised independent research by graduate architecture, landscape architecture, and planning students (10 students)

University of Washington – Undergraduate Level

2016 Lyna Nget, Topic: urban design research, June 2016.

H. Guest Lectures in other University Classes

University of Washington

Spring 2019 Community-Engaged Work in the Bajo Lempa, El Salvador, PhD Colloquium, UDP Interdisciplinary PhD Program, 30 Apr, 2019

Spring 2019 “Approaching the Right of Way Through Tactical Urbanism” for LARCH 598: Urban@UW Current Topics in Urban Research (Instructor: Thaisa Way) 23 Apr 2019.

Spring 2019 “Research Overview” for LARCH 598: Special Topics (Instructor: Ken Yocom) 26 Apr 2019.

Spring 2019 “Vulnerable Populations and Health Equity Perspectives from Community Design and Development,” URBDP 538: Health and the Built Environment (Andrew Dannenberg & Stephanie Farquhar), 28 Feb 2019.

Autumn 2015, 2016, 2017, 2018 “Learning From Bogotá” for URBDP 479: The Urban Form (Instructor: Manish Chalana) 22 Nov 2015, 16 Nov 2016, 15 Nov 2017, 14 Nov 2018.

Spring 2017, 2018 “Community Design, Planning, and Development” for BE 220: Cities and Health (Instructor: Bob Mugerauer) 23 Feb 2017, 27 Feb 2018.

Autumn 2017, 2018 “Introduction to Urban Design (with Manish Chalana), for URBDP 500: Survey of Urban Planning (Bae), 8 Nov 2017, 21 Nov 2018.

Winter 2018 “Gentrification, Community Design, and Public Health,” for URBDP 538: Health and the Built Environment (Dannenberg & Wagner), 22 Feb 2018.

Spring 2018 “Urban Design Considerations for a Multicultural Culinary Arts Academy,” for ARCH 402C: Architecture Design Studio (Instructor: Donald King), 18 Apr 2018.

Winter 2019 “Urban Design Considerations for an Equitable Development Campus,” for ARCH 506C: Architecture Design Studio (Instructors: Donald King and Zena Howard), 25 Jan 2019.

Autumn 1998 “Engaging Professional Practice” for UW Landscape Architecture Pro Practice class.

Spring 1998 “Graphic Techniques and Layout” for UW Landscape Architecture Design Studio

University of Southern California

School of Architecture

- Spring 2014 Berney, R. "Who's the City For? Tracing City Narratives in Bogotá, Colombia." University of California, Los Angeles, CA, Luskin School of Public Affairs, for Class: Title (Instructor: Simon Pastucha) 20 May 2014.
- Autumn 2008, "Cultural Landscapes: Excavate/Elevate/Expand" for ARCH 114: Architecture, 2009, 2010, 2011, Culture, and Community (Intro lecture on landscape architecture and site design for 2012, 2013 BARCH students, Instructor: various).
- Autumn 2012, "Who's the City For? Tracing City Narratives in Bogotá, Colombia" for ARCH 565: 2013 Global Studies (Instructor: Alison Hirsch).
- Spring 2012 "Barcelona Urbanism" for ARCH 406: Global Studies (Barcelona Prep Class, Instructor: Kim Coleman).
- Spring 2012 "Renaissance Italian Gardens" for ARCH 441: History of Architectural Theory (Instructor: Diane Ghirardo).
- Autumn 2011 "Site Analysis and Design" for ARCH 302: 3rd-year BARCH Studio (Instructor: Liz Falletta).
- Spring 2011 "Barcelona Urbanism" for ARCH 416: Architecture and Urbanism in France (Instructor: Olivier Touraine).
- Spring 2011 "Plazas as Essential Public Spaces, Their Social, Cultural, and Political Role" for ARCH 505: MARCH Studio (Instructor: John Mutlow).
- Spring 2009 "Research and Writing" for ARCH 306: Shelter, (Instructor: Lauren Matchison).
- Fall 2008 "Landscape Architecture and Site Design" for ARCH 102aL, (Introductory lecture on landscape architecture for BARCH students, Instructor: Lee Olvera).
- Spring 2008 "Villas and the Garden of Lake Como" for ARCH 312: Urban Form and Architecture in Italy (Instructors: Graeme Morland & Diane Ghirardo).
- Spring 2007, "Renaissance Italian Gardens" for ARCH 312: Urban Form and Architecture in Italy 2008 (Instructor: Graeme Morland).
- Spring 2008 "Practical Guide to Fieldwork in International Context" for ARCH 605bL: Nanjing MARCH Studio (Instructor: Paul Tang).
- Autumn 2007 "Site Analysis and Design" for ARCH 502aL (BARCH Thesis, Instructor: Lee Olvera).

Price School of Public Policy

- Fall 2012 Berney, R. Discussant for Deike Peter, Research Development Seminar (Instructor: Lisa Schweitzer), 5 Dec 2012.
- Fall 2009 Berney, R. "Site Design" for PPD 627: Design Skills for Urban Planners (Instructor: Liz Falletta).
- Spring 2009 Berney, R. "Landscape in the Urban Environment: The City in Nature" for PPD 623: Community Development and Site Planning (Instructor: Liz Falletta).

University of California, Berkeley

Department of Landscape Architecture and Environmental Planning

- 2006 Berney, R. "The Thesis Preparation Process" for Class: MLA Thesis Prep (Instructor: Marcia McNally), Fall 2006.
- 2001 Berney, R. "Data Collection for Designing the Neighborhood Landscape" for Class: Neighborhood Landscapes" (Instructor: Marcia McNally), Spring 2001.

I. Other Teaching

- 2018 Panel Moderator, Interdisciplinary Planning PhD Symposium, 4 May, 2018
- 2018 Panel Moderator, Built Environment PhD Symposium, 26 Apr, 2018
- 2012 ASLA Student Award Jury, California State Polytechnic University, Pomona, 27 Apr, 2012

VI. SERVICE

University of Washington

University

UW International & English Language Programs, language exchange volunteer (Spanish), 2017-2018
"Communitas: Urban Explorations of Experience and Learning," session moderator, 19th Annual UW Undergraduate Research Symposium, 20 May 2016.

College of Built Environments

Planning Cubed – Planning Committee for the 2019-2020 Strategic Planning Process, member, 2019
Urban Land Institute Hines Urban Design Competition Faculty Advisor, annually since 2016

Department of Urban Design and Planning (UDP)

UDP Curriculum Committee, 2016-pres., chair 2017-pres.
Urban Design Certificate Program, faculty representative, 2016-2018
MUP Admissions Committee, 2015-2016
Graduate Student Advisor, since 2015
Urban Design faculty curriculum work group, since 2015
Studio faculty work group, since 2015
PhD Application Reviewer, annually since 2016
MUP Prospective Student Open House, annually since 2016
MUP Thesis/Pro Project Poster Night, annually since 2016
MUP Application Reviewer, annually since 2016
CEP Senior Project Night Evaluator, annually since 2016

With UDP Students

Black Urbanism Exhibition, advisory committee member, 6 Feb 2019

University of Southern California

University

All-Campus Academic Computing Workshop, session moderator, 2015
University Research Committee, 2013-2015
Arts Initiative Committee, 2010-2011
Honorary Degrees Committee, 2008-2013

School of Architecture

Program and Conference Leadership

EDRA Mobile Intensive: Democratic Design Without Borders (Session Leaders: Randy Hester, Jeff Hou, and Henry Sanoff), local host, 2015
University of Washington MARCH/MLA students for Water Urbanism lecture and discussion (McKinley Futures Studio, UW Instructors: Dave Miller and Ben Spencer), local host, 2015
USC Architectural Brigades, faculty co-advisor, 2008-2015
Funding Social Change, co-host and co-coordinator, 2011-2012
IDP Advisor for Community Service Component for BARCH students, 2011-2012
ASLA Students Awards Jury, host, 2012
ASLA Annual Meeting, Student Volunteer Organizing Committee member, 2011
CELA Conference, Host Organizing Committee member, 2011

Committee Service

Human Resources Committee, 2013-2015
MLA Program Task Groups on Program Pedagogy; Thesis; Media, History, and Theory, 2013-2014
Admissions Committee, 2011-2012
Executive Committee (liaison to Curriculum Committee), 2010-2011
Lectures and Exhibits Committee, 2010-2011
Curriculum Committee, 2009-2010
History/Theory Task Group, 2009-2010
MLA Program Graduate Admissions, 2008-2015

Service to the Community

ULI Northwest Technical Assistance Panel for the Mt. Baker Transit Hub, panelist, Urban Land Institute, 3 & 12 Jun 2019.
Displacement Research Roundtable, City of Seattle and Urban Displacement Project, 30 Mar 2019.
Imagine Greater Downtown Charrette by invitation AIA Seattle/City of Seattle, participant, Center for Architecture and Design, 10 Sep 2018.
U District Mobility Planning Process, participant, Seattle, spring 2018.
Thomas Street Gardens P-Patch, Site Co-Coordinator and Design/Build Co-Coordinator for construction of the garden, Seattle, 1997-1999.
New Options Middle School Service Learning Program Re-Design Master Plan, volunteer, Seattle, 1997-1998.
“Picture I.D.: A Community Visioning Event for the International District,” volunteer, Seattle, 1998.
Sustainable Seattle’s Neighborhood Network, metrics illustrator and author, Seattle, 1996.
Washington Park Arboretum Sapling Child Education Program, volunteer guide, Seattle, 1996.