

FACULTY MEETING MINUTES

4/12/2017

Attendees: Berney, Born, Brancato, Campbell, Chalana, Curry, Dermisi, Hurvitz, Shen, Siembor

Announcements:

We will not discuss the RE candidates today. We will discuss all five candidates at the next faculty meeting, and vote. Sofia will re-send the link.

Minutes:

Vote on minutes from Mar 29, 2017 meeting.

7 vote to approve.

UW Open Access Policy - Gundula Proksch

The Faculty Senate is currently reviewing the UW Open Access Policy, which is currently a resolution, to be voted on to become a policy. Gundula is our representative, and wants UDP faculty feedback. Thaisa Way is the Faculty Senate Vice Chair, and Michael Rosenfeld is the Chair of Faculty Council on Research. They gave a presentation in a previous week, which our faculty could not attend. Therefore Gundula will summarize the presentation, and get feedback from the UDP faculty.

The UW wants to make its research and scholarship more available. By becoming a policy, as default, all faculty research will become public. Scholarship/research will be available through UW software. Many grants stipulate that research must be made public anyways. There is a public benefit, because access becomes easier. There's also a benefit to faculty because their research will have greater accessibility and visibility, and the research can have greater impact. Faculty will still have rights to their work, but they're giving the UW license to share their work on a website. Harvard does it, as well as public schools, such as California public schools.

How it works is simple. The UW will put software in place (essentially it is a mega search engine). Once it finds an article published by a faculty member, it will email the faculty and ask them to submit the author copy. Faculty have option to delay submitting until a formatted version is available from the publisher. Faculty are in full control of when they submit. Or, Faculty can opt out – no reason needed, and there will be no repercussion from the UW.

The policy will apply to articles being published going forward, not for articles published in the past.

Faculty Questions:

Q: “How would journals respond to Open Access?”

A: This may affect journal culture.

Q: “Does this hurt the journals that we normally publish in [due to lack of propriety]?”

A: Thaisa’s research indicates ‘no’ (but other faculty think yes). Universities may still subscribe to the journals to continue to fund them.

For more information, see <http://www.lib.washington.edu/scholpub/uw-resolutions>

Next Vote in Faculty Senate: the vote is to go from a resolution to a policy on April 20, 2017.

Faculty are invited to upcoming meetings.

MUP Individualized Specialization - Berney

The main goal to formalize the MUP Individualized Specialization is to provide a consistent process for students to follow who choose this option. The option to do an Individualized Specialization has always existed, but the process for doing it was informal.

The idea to formalize the Individualized Specialization process started with Christopher and Diana, who saw an increase of students requesting to do an Individualized Specialization this academic year. The conversation then moved to the UDP Curriculum Committee, where it was revised and vetted from its members (including faculty, a student representative, and staff). Now it is up for review for faculty, for comments and vote.

Faculty Comments; with responses inset:

- In students’ course selection, which currently stipulates three foundational classes and three elective classes - is the foundational vs. elective an important distinction? Or can students select 5 courses with all being equally important?
 - We can ask students to describe in their proposal the 5 courses they want to take and which courses they consider foundational and which are elective, and how they tie to their plan.
 - The “foundation and elective” distinction could be more as guidance and less as a requirement.
- To be equitable, we should advertise the Individualized Specialization with the other 5 specializations
 - Qing does not advocate advertising it, in that it does not reflect our program strengths as do the other 5 specializations we currently offer.

- We have to be careful when we advertise that we don't give the impression that a student can do any topic area they want; the subject area needs to be a generally-accepted planning topic and there must be courses and faculty advising available.
- Faculty need to be willing to take on extra advising.
- Future conversation: how to evolve the Individualized Specializations into clusters.

Faculty Questions:

Q. Does formalizing the process add administrative complexity? (Shen)

A. If there's a lot of proposals, then yes. (Campbell)

Q. Does adding the Individualized Specialization in a formal way impact our ability to communicate our specialization offerings to outsiders? (Shen)

A. This is something to consider (Campbell)

Approve the Individualized Specialization policy subject to wording changes re: foundation/elective courses:

Born moves.

Berney seconds.

All in favor: 7 yes, 0 no, 0 abstain

Once it's revised, it will be sent out to faculty.

UW Faculty Salary Questions - Christopher

Dean Schaufellberger provided questions and wants faculty to reply.

Chris wants to introduce the questions to faculty, write proposed answers, and send them to the Dean.

Questions:

1. What are your goals, in terms of salary averages by rank?
2. What is your current salary pool?
3. What is your goal, in terms of salary pool?
4. How many faculty FTEs do you have? (what is the mix? Rank, etc.)
5. What's reasonable time to address salary policy broadly, considering that your faculty profile naturally changes over time (from retirements, resignations, etc.)?
6. What do you need to do in order to be competitive in your discipline in the next 2-3 decades?

The Dean wants responses before May 1st.

Bottom line in terms of budget: we have enough now with a modest surplus, but in 3-4 years we'll be in the red at the same spending level. Can address the budget shortfall in a number of ways:

1. Increase students in minor
2. Build up MIPM program and use MIPM \$ for other dept costs
3. Cut expenses
 - a. Right now, we pay \$240K on TA's. Need to reduce to \$210K if we want to give faculty 2-4% raises. Unless faculty decide they want to forego their raises for TA's.

There is movement among the chairs in CBE in trying to turn TA's into "college-wide" market. Right now this Dept. is carrying the load for TAs among the 2 interdisciplinary PhD programs.

There was suggestion about faculty teaching more and having bigger classes/higher enrollment. But the primary feedback to Chris is that faculty are teaching/advising/doing research at the max capacity, and so Chris doesn't feel like asking faculty to do more is the right approach.

Writing Center

A college-wide survey went out to faculty about a CBE Writing Center. 10 UDP faculty responded. John's not clear exactly what is needed in a writing center: eg, drop-ins? A class?

UDP Student Awards

This year, we'd like ask students to nominate other students for the "UDP Special Service Award". All faculty at the table agreed.

The MUP Poster Event and Awards Ceremony will be on May 24.

Faculty should encourage their thesis/professional project MUP students to participate in this.

Next Meeting:

RE faculty candidate votes.

The 2 Meetings Following:

Faculty reviews.

The last meeting is during Finals Week.